



## THE GLOBAL DISABILITY FUND (GDF) ANNUAL PROGRAMME REPORT - NATIONAL PROGRAMMES

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| <b>Programme title:</b>                            | <b>Phase 2: Transformation of Social Service Delivery: Implementing Human Rights-Based Approach for Children, Youth, Women and Men with Disabilities in Uzbekistan</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Country/Locations:</b>                          | Uzbekistan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Overall programme duration:</b>                 | 18 months                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Budget:</b>                                     | USD 583,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|                                            | <p><b>Shahnoza Ikramova</b><br/> Parent of a child with Down Syndrome, and founder and director of the 'UMNICHKA' network of inclusive child development centers (non-governmental educational institution), chairwoman of the NGO of parents of children with disabilities 'Quyoshli Olam'<br/> Tel: +998 (90) 808-94-74<br/> E-mail: <a href="mailto:shahnoza.ikramova@gmail.com">shahnoza.ikramova@gmail.com</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Reporting period (including dates):</b> | January 2025 – December 2025 only                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Short description of the programme:</b> | <p>Uzbekistan is actively enhancing its social service delivery system to ensure it aligns with international human rights standards, particularly following the ratification of the CRPD in 2021. This commitment is demonstrated through the establishment of the National Agency of Social Protection (NASP), which marks a significant step toward improving the well-being and inclusion of persons with disabilities.</p> <p>The cornerstone of this initiative is the capacity building programme for social service professionals. This programme equips professionals with the knowledge, tools, and skills necessary to deliver high-quality, accessible, and inclusive services. This translates to a more effective rollout of community-based care and support services, including those tailored to the needs of children with disabilities - supporting specifically the first transformation of a residential care facility for children with disabilities. This is achieved through training, evidence generation, the provision of practical tools that enable stakeholders to perform their functions in an accessible and inclusive manner, and through consultations with relevant stakeholders including OPDs.</p> <p>Simultaneously, the programme focuses on enhancing the capacity of service providers to offer coordinated support to survivors of gender-based violence (GBV), ensuring that these services are inclusive of and accessible to all persons with disabilities, and that there is a more strengthened multi-sectoral GBV response coordination system available between the relevant stakeholders. This is part of a broader strategy to develop a more robust and inclusive framework for all underrepresented groups of people with disabilities, especially women and children with disabilities.</p> <p>Moreover, the capacity building extends to NASP and Organizations of Persons with Disabilities (OPDs), utilizing NASP's advanced case management system. This system is pivotal in delivering tailored and efficient social services, ensuring that interventions are precise and directly address</p> |

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|                                            | <p>the needs of individuals with disabilities. Central to this effort is also the development, testing, and deployment of a Human Rights-Based Inclusive Social Services Provision Tool. This tool is designed to further help service providers ensure that their services are tailored to the specific needs of persons with disabilities, thereby enhancing the quality and effectiveness of social service delivery.</p> <p>Through these interconnected initiatives, Uzbekistan is not only focusing on immediate capacity enhancements but is also laying the groundwork for a sustainable, inclusive, and rights-based framework that will drive the future of social services. This holistic approach aims to address and rectify gaps in the system, paving the way for comprehensive programmes that fully comply with the CRPD and contribute to the achievement of the Sustainable Development Goals by 2030.</p> |
| <b>Targeted CRPD articles:</b>             | 3, 4, 5, 6, 7, 9, 16, 19, 28, 33                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Targeted SDGs:</b>                      | Target 1.3, Target 5.1, Target 16.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Targeted preconditions<sup>1</sup>:</b> | Equality and non-discrimination; service delivery; accountability and governance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Target groups<sup>2</sup></b>           | All persons with disabilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Thematic focus<sup>3</sup> :</b>        | National development planning and monitoring; GBV & sexual and reproductive health; CRPD monitoring (art 33); Disability assessment and referral services; Deinstitutionalization; OPDs capacity building                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## Introduction

*The purpose of this report – which is consistent with the UNDG Standard Progress Report format – is to provide information on the progress made by the programme towards realizing its stated objectives. In keeping with the UN system’s on-going efforts to strengthen result-orientation, the report should focus on systemic, structural transformation rather than process, highlighting how the different elements of the result chain described in the*

<sup>1</sup> List at least one and max of 3. Equality and non-discrimination; service delivery; accessibility; CRPD-compliant budgeting and financial management; Accountability and governance.

<sup>2</sup> 1) all persons with disabilities, 2) children & youth with disabilities 3) primary focus on women and girls with disabilities, or 4) primary focus on one or more underrepresented groups of persons with disabilities, persons with intellectual and or psychosocial disabilities/ other underrepresented group of persons with disabilities (please specify) migrants/ indigenous persons with disabilities/ minorities etc.)

<sup>3</sup> Please list at least one and a maximum of 5. COVID-19 response and recovery; national development planning and monitoring; Inclusive SDGs planning and monitoring; Climate change; Inclusive education; Early childhood development; Access to health; Access to Justice; Social protection; Employment; GBV & sexual and reproductive health; Statistics and data collection; CRPD monitoring (art 33); Intersectionality; Political participation; Disability assessment and referral services; National Disability Policy and/or Law; Access to Information and ICTs; Deinstitutionalization; Legal Capacity; Independent living; Awareness raising; OPDs capacity building

*approved programme document contributed to advance the rights of persons with disabilities in keeping with the Convention on the Rights of Persons with Disabilities.*<sup>4</sup>

*Reporting teams are encouraged to attach annexes containing additional relevant information (including assessments, evaluations and studies undertaken or published) and share videos, photographs (high resolution image files) or other multi-media materials illustrating the work and impact of the project. It is recommended, however, that all annexes be clearly referenced, using footnotes or endnotes within the body of the narrative.*

*Please note the report should be accessible.*<sup>5</sup>

## **1. Executive Summary (maximum 1 page)**

*Please summarize the progress made during the reporting period towards the realization of the programme's expected outcomes. Please capture, in your description, relevant shifts in capacity development and in the wider disability inclusion agenda and implementation of national development, humanitarian and climate change adaptation plans in the country. Please also comment, as appropriate, on the variations in any of the indicators reported.*

During the reporting period, the Joint Programme contributed to accelerating Uzbekistan's transition toward a disability-inclusive, rights-based social protection and social services system, aligned with the CRPD and embedded within broader national reform processes. The Programme supported the shift from policy commitments to operationalization, translating inclusive principles into standards, institutional systems, workforce competencies and evidence-informed planning tools that strengthen long-term system readiness.

This progress unfolded within an evolving national policy landscape. Presidential Resolution No. 257 (16 July 2024) on further improvement of the disability determination system, introduced reforms toward a more functional and individualized assessment approach. The Resolution explicitly covers children, and provides for the digitalized, integrated management of disability-related data within the 'Unified National Social Protection' information system. In parallel, Presidential Decree No. 84 (8 May 2025) on improving the state social support system for poor families introduced a categorized poverty registry and strengthened coordination of social services. The Decree recognizes families including members requiring care (such as children with disabilities) as a priority category, while also reinforcing the National Agency for Social Protection (NASP) as the coordinating authority for social services and assistance.

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<sup>4</sup> The following definitions, which are based on the UN Development Group Harmonized RBM Terminology, were used in the "Template for Programme Proposals", utilized by UN Country teams to develop the approved project documents:

- Impact: Positive and negative long-term effects on identifiable population groups produced by a development intervention, directly or indirectly, intended or unintended. These effects can be economic, socio-cultural, institutional, environmental, technological or of other types.
- Outcome: The intended or achieved short-term and medium-term effects of an intervention's outputs, usually requiring the collective effort of partners. Outcomes represent changes in development conditions which occur between the completion of outputs and the achievement of impact.
- Outputs: The products and services which result from the completion of activities within a development intervention.

<sup>5</sup> **Prior to the submission of this report, please check that the document is accessible to persons using screen readers.** In a window system it is possible to do this by going to the File Menu, clicking Check for Issues and then Check Accessibility. If errors, warnings and tips show up in the report of the accessibility checker, please follow the instructions in the checker to make the necessary corrections. On a Mac, click on review and select check accessibility. When the document is accessible the checker will display a report stating "No accessibility issues found. People with disabilities should not have difficulty reading this document." Please see [Windows Accessibility Checker](#) ; [Apple Mac Accessibility Checker](#) for more information.

Together, these reforms strengthen the structural foundation for delivering more targeted, integrated, and needs-responsive support.

Within this broader reform trajectory, the Programme has strengthened system-level capacity and institutional preconditions for inclusive implementation. Disability-inclusive child protection competencies were institutionalized through mandatory national learning which reached over 9,000 social service professionals, embedding inclusive practice within frontline service delivery. Capacity for family- and community-based alternative care expanded through a state-certified cascade reaching more than 3,000 adoptive and foster caregivers, reinforcing deinstitutionalization efforts and preventative family support. Early Identification and Early Intervention (EIEI) capacity was strengthened across multiple regions, improving cross-sectoral responsiveness for children with developmental delays and disabilities.

The Programme also strengthened survivor-centered and disability-inclusive gender-based violence responses through a national cascade model and structured engagement of service providers and Organizations of Persons with Disabilities, contributing to safer identification, referral and coordinated response mechanisms for women and girls with disabilities. These efforts contribute to a broader shift toward more inclusive protection systems.

Importantly, the Programme supported the development and approval of unified service standards for foster care, and advanced additional normative guidance aimed at preventing family separation and strengthening family-based care. These instruments contribute to greater quality assurance and consistency in inclusive social service delivery nationwide, including through 'Inson' centers, and support the operationalization of integrated service models.

At a structural level, disability-inclusive competencies were embedded within national professional development systems, including updated training modules and integration into NASP training structures and e-learning platforms. This reduces reliance on ad hoc training, and strengthens sustainability of inclusive practice. Cascade training models and strengthened internal mentoring approaches further enhanced the system's ability to scale, while maintaining quality.

The Programme also reinforced governance and participation mechanisms through structured consultations with Organizations of Persons with Disabilities, caregivers and service providers, ensuring that reform design reflects lived experience and differentiated needs. This contributes to the gradual strengthening of accountability and participatory approaches within the disability inclusion agenda.

Finally, the 'Cost of Goods and Services Required for Inclusion of Children with Disabilities' study, and the development of Social Support Packages, established a needs-based and costed analytical foundation linking functional support needs with entitlements and budgeting considerations. While further policy dialogue and piloting will be required for formal system integration, this evidence base contributes to more informed national planning discussions on adequacy, targeting, and fiscal sustainability.

Overall, the reporting period reflects not only programme-level achievements but also broader institutional shifts: strengthening functional assessment approaches, reinforcing coordinated service governance under NASP, embedding inclusive competencies within national systems, and advancing evidence-informed dialogue on needs-based social protection. These developments collectively support more sustainable implementation of disability-inclusive reforms within Uzbekistan's national development and social protection agenda for 2026–2030.

## 2. Progress towards Programme outcomes

*Using the table format provided below, please provide a narrative update on the progress made against the Programme outcomes.*

### Outcome 1

**National Stakeholders have the knowledge and practical tools to effectively contribute to the development and implementation of disability inclusive policies, systems.**

During the reporting period, the Programme strengthened stakeholders' practical capacity to apply disability-inclusive, rights-based and needs-based approaches in day-to-day social service delivery within the national legal and regulatory framework described under Outcome 2.

Disability-inclusive child protection competencies were institutionalized through mandatory learning, reaching 8,800 social workers and 400 child protection decision-makers, and thereby strengthening the consistent application of inclusion and accessibility considerations in routine case-related work. The capacity to provide family- and community-based alternative care expanded through a state-certified cascade that reached 3,000 adoptive and foster caregivers, improving caregiver readiness and strengthening quality of care. EIEI was operationalized as a preventive, community-based approach through establishment of a multi-regional cohort across six regions (60 specialists trained online and 107 through face-to-face sessions), strengthening early, family-centered support pathways and service linkages.

The disability-inclusive GBV response capacity was strengthened through a national cascade training (with 31 master trainers), training of 415 service staff nationwide, and capacity development for 72 NGO/OPD representatives (including 49 persons with disabilities), improving safe identification, referral pathways, and establishing a coordinated response for women and adolescent girls with disabilities subjected to GBV. Mentoring and supervision arrangements for regional master trainers further strengthened the quality assurance and sustainability of a disability-inclusive, survivor-centered GBV response within the social protection system.

Evidence and analysis capacity for disability-inclusive planning and service delivery was strengthened through completion of the "Cost of Goods and Services Required for Inclusion of Children with Disabilities" (GSR) study and development of Social Support Packages. This established a structured, needs-based and costed foundation to link functional support needs with proposed entitlements, and inform disability-inclusive planning and budgeting decisions.

Rights-based service delivery was further supported through development and testing of the Human Rights-Based Inclusive Social Services Provision Tool to guide the development and/or delivery of needs-based, tailored services aligned with CRPD principles, complemented with HRBA learning reaching 69 'Inson' Center staff directly, and approximately 140 more through institutionalized PANEL workshops.

Together, these measures strengthened consistency in frontline case assessment and service planning by providing a shared rights-based framework for decision-making and referrals.

### Outcome 2

**Gaps in achievement of essential building blocks or preconditions to CRPD implementation in development and humanitarian programs are addressed.**

During the reporting period, the Programme strengthened core preconditions for CRPD implementation by advancing the normative, professional and governance building blocks required to apply the national legal and regulatory framework on disability inclusion, including the Law of the Republic of Uzbekistan 'On the Rights of Persons with Disabilities' (and the 2024 clarifications on roles, accountability and service scope), the disability

determination reforms under Presidential Decree No. 257 of 16 July 2024, the 2025 procedural refinements to medicosocial expertise, and measures under the Presidential Decree No. 41 of 3 February 2025 on day care services for children with disabilities.

The development and state approval of unified service standards for foster care, small group homes, alternative care and family support services, all established an integrated, legally anchored framework for service delivery. This approval strengthened quality assurance, clarified accountabilities, and improved consistency across the continuum of support for children and families, including those with disabilities. Workforce-related preconditions were strengthened through establishment of a competency framework and updated training modules for disability-inclusive child protection, foster care for children with disabilities, and disability-inclusive services to GBV survivors. These were integrated into national training structures (including e-learning and the NASP training system), thereby embedding disability-inclusive competencies within national professional systems and supporting sustainability beyond ad hoc training delivery.

For adults with disabilities, implementation of reforms to disability determination was reinforced through measures strengthening disability assessment systems, including digital administrative processes and mechanisms supporting social participation, extending inclusive social protection beyond child-focused services toward a more lifecycle approach. The Programme also strengthened enabling conditions for disability-inclusive GBV response by embedding an intersectional gender–disability lens into NASP’s institutional transformation, helping ensure that reforms associated with PP-257 and related measures translate into coordinated, accessible and rights-based services for women and adolescent girls with disabilities, consistent with CRPD Articles 6 and 16.

Governance and accountability preconditions were reinforced through structured consultations with diverse target groups – including youth, women and men with disabilities, caregivers and families, and OPDs – ensuring that reform design and implementation reflect lived experience and differentiated needs. Consultations and working meetings with OPDs, NASP and other stakeholders served to identify implementation bottlenecks, coordination gaps and accessibility barriers, and to formulate actionable proposals to address them. These engagements were complemented by targeted assessments and the development of policy briefs and recommendations, including analysis of social services for people with intellectual and mental developmental disabilities against CRPD-aligned standards, a dedicated set of recommendations on the rights of women and girls with disabilities in the context of GBV prevention and response, and a policy brief with recommendations for enhancing social welfare services for children with disabilities and their families. Collectively these outputs strengthened evidence-informed policy dialogue and contributed to inputs for the draft CRPD National Action Plan (2026–2030), while also generating content and lessons that can inform the planned drafting of the Law/Code on Social Protection (currently envisaged for 2027/2028). In addition, an assessment of Phase 2 consolidated lessons learned and practical recommendations to guide continued UN support to the Government for the nationally-led consolidation and scale-up of disability-inclusive, CRPD-compliant social service delivery.

### **3. Progress towards specific programme outputs**

*Please include a table for each output of the programme and complete it by indicating the progress made on each output. In addition, please include a narrative describing in detail what has been achieved during the reporting year towards delivering each output of the joint programme. The narrative could include any preliminary / interim progress towards the output activity, any qualitative progress for the output activities that have begun, contextual specifics e.g. who are the beneficiaries? What are the intervention types? Any unexpected / unplanned results? To the extent*

that is possible, clearly outline the link between the outputs delivered by the project and the described outcome-related progress.

After completing the tables, please assess the progress and score yourself (A+ or A or B or C or D) on each output based on the milestones/ target.

A+ (Overachieved), A (met milestones/ target), B (under-achieved but on track), C (slow progress), D (no progress made at all)

#### Output 1.1.A overall assessment

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| <b>Output 1.1.A</b>                                                                                                                                                                                                                                 |
| <b>Enhanced competencies of the social service workforce in disability inclusive child protection, and enhanced capacities of the social service workforce and care providers to provide family- and community-based alternative care services.</b> |
| <b>Output score</b>                                                                                                                                                                                                                                 |
| A+                                                                                                                                                                                                                                                  |

#### Output 1.1.A progress against indicators

| <b>Indicator</b> | <b>Target</b> | <b>Start level*</b><br>Baseline<br>(Using information from the situational analysis) | <b>Milestones*</b><br>(Include year 1 milestone) | <b>Period achievement*</b> | <b>Means of Verification on</b> |
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| <p><b>Indicator 1.1.1. # of trainings (disaggregation by type of capacity building<sup>1</sup>) developed and delivered in the UNPRPD programme. (Disaggregated by topics<sup>2</sup>).</b></p> | <p>1 training on foster care promotion, recruitment, education and support for social service professionals; 3 rounds of training on disability inclusive child protection; 8 education sessions for alternative care providers /foster carers on specialized family-/community-based alternative care for children with disabilities</p> | <p>0</p> | <p>Milestone year 1: 1 training on foster care promotion, recruitment, education and support for social service professionals; 4 education sessions for alternative care providers/foster carers on specialized family-/community-based alternative care for children with disabilities.</p> <p>Milestone year 2: 3 rounds of training on disability inclusive child protection; 4 education sessions for alternative care/foster care providers on specialized family-/community-based alternative care for children with disabilities.</p> | <p>15-day advanced ToT on foster care promotion, recruitment, education and support, with a focus on foster care for children with disabilities.</p> <p>1 12h e-learning course on family-based alternative care for children, including 4 sessions on disability-inclusive childcare.</p> <p>4 training sessions for alternative care providers and foster and adoptive parents, with a focus on respite foster care for children with disabilities.</p> <p>4 training session on disability-inclusive child protection for professionals</p> <p>7 training sessions (1 online and 6 offline) for multi-disciplinary teams on EIEI</p> <p>3 training sessions on the EIEI standardized screening tool for family doctors</p> | <p>Training records, training agenda and outline</p> <p><a href="#">Advanced Foster Care ToT</a></p> <p><a href="#">Training sessions on disability-inclusive child care</a> (part of the 12h e-learning course)</p> <p><a href="#">Training session on respite foster care for children with disabilities + PPT + National curriculum for foster carers</a></p> <p><a href="#">Training sessions on inclusive child protection</a></p> <p><a href="#">Training sessions for multi-disciplinary teams on EIEI, online</a></p> <p><a href="#">Training sessions on the EIEI standardized tool for family doctors</a></p> |
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| <p><b>Indicator 1.1.2. # of participants (disaggregated by type of stakeholder<sup>3</sup>) disaggregated by sex, disability, rural/urban participating in capacity building activities funded or provided by UNPRPD programmes.</b></p> | <p>90 social service professionals in Andijan, Namangan and Tashkent regions on disability-inclusive child protection; 12 social service professionals on foster care promotion, education, and support; and 100 alternative care providers/foster carers</p> | <p>0</p> | <p>Milestone year 1: 12 social service professionals in Andijan, Namangan and Tashkent regions; trained on foster care promotion and support; and 25 alternative care providers/foster carers.</p> <p>Milestone year 2: 90 social service professionals in Andijan, Namangan and Tashkent regions trained on disability inclusive child protection; 75 alternative care providers/foster carers.</p> | <p><u>5-day advanced ToT on foster care</u>: 14 trainers (all regions, F: 12, M: 2) and 12 social service professionals (national level, F: 10, 2: M).</p> <p><u>E-learning course on family-based care for children</u>: 3,852 alternative care providers and foster and adoptive parents across the country completed foster care training through the state-certified system, out of whom 2,465 were certified (disaggregation is not available).</p> <p><u>Training sessions on respite foster care</u>: Separate data not collected by NASP, as this was linked to the e-learning course on family-based care for children.</p> <p><u>Training sessions on disability-inclusive child protection</u>: 9,159 social service professionals (from across the country, 8,574 community social workers + 556 child protection sector specialists, F: 5,785, M: 3,374) completed the mandatory e-</p> | <p>Records of attendance</p> <p><a href="#">Advanced Foster Care ToT</a> (only the list of 14 national trainers has been provided by NASP)</p> <p><a href="#">E-learning course on family-based care</a></p> <p>Training session on respite foster care for children with disabilities (separate list of attendance not provided by NASP)</p> <p>Training session on disability inclusive child protection (NASP cannot provide the complete list, they shared this data based on their internal platform)</p> |
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|  |  |  |  | <p>learning course with four sessions on disability-inclusive child protection.</p> <p><u>Training session on EIEI for multi-disciplinary teams:</u><br/>160 multidisciplinary specialists on EIEI including alternative care providers (across 6 regions, F: 145, M: 15).</p> <p><u>Training sessions on the EIEI standardized screening tool:</u><br/>746 family doctors (F: 522, M: 224).</p> | <p><a href="#">Training sessions for multi-disciplinary teams on EIEI+ <u>list</u></a></p> <p><a href="#">Training session on the EIEI standardized screening tool</a></p> |
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| <p><b>Indicator 1.1.3. # and % of participants reporting increased knowledge or capacity to design or revise policies or systems to be more disability inclusive.</b></p> | <p>trainers: 202 (80%)</p> |  | <p>Milestone year 1: 37 (80%)</p> <p>Milestone year 2: 165 (80%)</p> | <p><u>Advanced Foster Care ToT</u>: 12 national trainers (80%) (data not available for 14 social service professionals).</p> <p><u>E-learning course on family-based care for children</u>: 2,465 out of 3,852 (65%) achieved the score needed to get certified.</p> <p><u>Training sessions on disability-inclusive child protection</u>: (not provided by NASP)</p> <p><u>Training session on respite foster care</u>: (not provided by NASP)</p> <p><u>Training session on EIEI for multi-disciplinary teams</u>: 160</p> <p><u>Training sessions on the EIEI standardized screening tool</u>: (not provided by NASP)</p> | <p>Pre- and post-tests</p> <p><a href="#">Advanced Foster Care ToT</a></p> <p>E-learning course on family-based care for children (cannot be shared as internal to NASP's platform)</p> <p>Training sessions on disability-inclusive child protection (cannot be shared as internal to NASP's platform)</p> <p>Training session on respite foster care (cannot be shared as internal to NASP's platform)</p> <p><a href="#">Training sessions on EIEI for multi-disciplinary teams</a></p> <p>Training sessions on the EIEI standardized screening tool</p> |
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|                                                                                                                                                                                                                                                                                                              |   |   |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (not provided by NASP)                                                                                                                                                                                                  |
| <b>Indicator 1.1.4. # of OPDs (disaggregated by type umbrella-disability specific-women-underrepresented other) that benefitted from capacity building activities (type of activities<sup>4</sup>) funded by UNPRPD programmes to strengthen the capacity of Organizations of Persons with Disabilities.</b> | 4 | 0 | Milestone year 1: 4<br><br>Milestone year 2: 0 | Under the Programme, 4 OPDs and their representatives, parents of children with disabilities, and one parents' association participated in structured dialogue sessions on the Disability-Inclusive Child Protection Competency Framework. 7 caregivers of children with disabilities attending the multifunctional center in Andijan engaged in focus group discussions on the design of the Early Identification and Early Intervention service. One foster parent attended an advanced TOT informed by a focus group discussion with foster parents in target regions. | Reports<br><br><a href="#">Online session on Disability Inclusive Child Protection Competency Framework</a><br><br><a href="#">Recommendations on strengthening foster care (based on FDG and KIIs with caregivers)</a> |

\* Please report disaggregated data as per selected indicators from the GDF Results Framework

#### **Output 1.1.A - Description of progress made towards the outputs:**

During the reporting period, the Programme strengthened the competencies of the social service workforce, alternative care providers and specialists with early identification and early intervention (EIEI) functions, including doctors, to deliver disability-inclusive, family- and community-based child protection services and/or multi-disciplinary EIEI services. In total 21 capacity-building sessions were conducted, with a total of 13,943 professionals trained. The Programme supported the design of training programmes, including training outlines, training curricula, and also Training of Trainers and roll-out trainings. The trainings have been institutionalized into the official training programme of NASP's In-service Training Center, as either offline or e-learning.

- A total of 12 national-level social service professionals (all female) and 14 trainers (12 female, 2 male) from all regions completed a 5-day advanced Training of Trainers on foster care promotion, education

and support, with a focus on foster care for children with disabilities. Through an e-learning course and additional offline support, a total of 3,852 alternative care providers and foster and adoptive parents across the country completed foster care training through the state-certified system. Out of all the participants, approximately 2,465 were ultimately certified.

- The same group of 3,852 alternative care providers completed training on delivering respite foster care for children with disabilities.
- A total of 9,159 social service professionals, including 8,574 community social workers (5,638 female, 2,936 male) and 556 child protection sector specialists (147 female, 438 male) each completed four training sessions on disability-inclusive child protection, equipping them with skills needed to more systematically apply disability-inclusive standards in child protection case management, prevention, and response.
- A total of 160 multidisciplinary specialists with EIEI functions, including doctors, special pedagogues and alternative care providers (145 female, 15 male) across six regions, strengthened their capacity to deliver multi-disciplinary EIEI support.
- A total of 746 family doctors were trained on the use of a standardized screening tool to identify developmental delays and disabilities, strengthening early detection at the primary healthcare level, and establishing a clear first entry point for referral to EIEI services. This represents a strategic milestone in introducing community-based preventive services that had not previously been conceptualized within the national social protection system, laying the foundation for early, family-centered support provided to young children with disabilities and developmental delays.

*Please add as many tables as needed for each programme Output to include overall output self-assessment score, progress against indicators and description of progress towards the output*

#### Output 1.1.B overall assessment

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| <b>Output 1.1.B</b>                                                                                                                                                |
| <b>Capacity of national stakeholders, especially of social service workers is enhanced, to provide coordinated disability inclusive services to GBV survivors.</b> |
| <b>Output score</b>                                                                                                                                                |
| <b>[A+]</b>                                                                                                                                                        |

#### Output 1.1.B progress against indicators

| Indicator                                                                                                                                        | Target | Start level*<br>Baseline<br>(Using information from the situational analysis)                  | Milestones*<br>(Include year 1 milestone)                                  | Period achievement*                                                                        | Means of Verification<br>On                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <b>Indicator 1.1.1_# of trainings (disaggregation by type of capacity building<sup>1</sup>) developed and delivered in the UNPRPD programme.</b> | 6      | Trainings for GBV service providers from law enforcement, healthcare, social and psychological | Milestone year 1: 2 trainings for 'Inson' centers and 1 training for OPDs. | In cooperation with the National Agency for Social Protection, 1 training was conducted to | <u>Training of NGO, 21-23 May 2026</u><br><br><u>Training of NGO, 4-6 September 2026</u> |

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| (Dissaggregated by topics <sup>2</sup> )                                                                                                                                                                                        |                                                                   | areas and OPDs.                                                                                                                       | Milestone year 2: 2 trainings for 'Inson' centers and 1 training for OPDs. | <p>train master trainers in providing coordinated disability-inclusive services to women with disabilities.</p> <p>14 regional cascade trainings on provision of disability-inclusive services to GBV survivors for employees of the 'Inson' centers and representatives from law enforcement agencies, healthcare, social, and psychological services.</p> <p>2 trainings for OPDs of persons with disabilities on working with women with disabilities who have experienced violence.</p> |                                                                                                                                                                                                                                                                                                        |
| <b>Indicator 1.1.2 # of participants (disaggregated by type of stakeholder<sup>3</sup>) disaggregated by sex, disability, rural/urban participating in capacity building activities funded or provided by UNPRPD programmes</b> | 200 social workers of 'Inson' centers and 70 OPDs representatives | 175 service-provider participants (professionals providing health care, law enforcement, social and psychological services) and OPDs. | <p>Milestone year 1: 135</p> <p>Milestone year 2: 135</p>                  | <p>Trainings focused on social workers as the main providers of services to combat gender-based violence among women and girls with disabilities.</p> <p>The participation of 'Inson' center</p>                                                                                                                                                                                                                                                                                            | <p><u>Training of NASP, 10-13 June 2026</u></p> <p><a href="https://t.me/ijtimoiyhimoya_agentligi/4343">https://t.me/ijtimoiyhimoya_agentligi/4343</a></p> <p><u>Regional cascade trainings</u></p> <p><a href="https://t.me/ihmatoshkentviloyati/2838">https://t.me/ihmatoshkentviloyati/2838</a></p> |

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|  |  |  |  | <p>representatives from all districts and city administrations was ensured.</p> <p>The participation of representatives of the Association of the Deaf of the Republic of Uzbekistan, the Association of the Blind of Uzbekistan, the Association of the Disabled of Uzbekistan and their territorial divisions in all regions of the country, was also ensured.</p> <p>31 instructors/master trainers of the center for advanced training of social workers, were trained. Of these, 22 are men, and 9 are women.</p> <p>415 employees of 'Inson' centers took part in the trainings, including 331 men and 84 women. Of the 412 employees of 'Inson' centers, 56 live in urban areas, while 356 live and work in rural areas.</p> |  |
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|                                                                                                                                                                    |     |     |                                                                       | 72 representatives took part in the trainings for persons with disabilities, out of whom 56 were women, 26 were men, and 49 were people with disabilities.                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                        |
| <b>Indicator 1.1.3. # and % of participants reporting increased knowledge or capacity to design or revise policies or systems to be more disability inclusive.</b> | 90% | 75% | <p>Milestone year 1: 135 (90%)</p> <p>Milestone year 2: 135 (90%)</p> | <p>At the first OPD training for people with disabilities, the pre-training test had an averaged result of 48.7% correct answers, while the post-training test had an average result of 66.9% correct answers. Accordingly, an 18.2% increase in knowledge was achieved through the training.</p> <p>The second training for persons with disabilities had an average result of 46% before the training, which increased to 74% following the training.</p> <p>The training for instructors of the center for advanced training of employees of</p> | <p><u>Training of NGO 21-23 May 2026</u></p> <p><u>Training of NASP - 10-13 June 2026</u></p> <p><u>Regional cascade trainings</u></p> |

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|                                                                                                                                                                                                                                                                                                   |   |   |                                                | the social protection system, indicated an initially high level of knowledge among training participants on the covered topics. Specifically, there was an average 86% correct responses for the pre-test. The post-test had an average 94% correct answers. |                                                                                                                                                                                   |
| <b>Indicator 1.1.4. # of OPDs (disaggregated by type umbrella-disability specific-women-underrepresented other) that benefitted from capacity building activities (type of activities4) funded by UNPRPD programmes to strengthen the capacity of Organizations of Persons with Disabilities.</b> | 6 | 4 | Milestone year 1: 2<br><br>Milestone year 2: 4 | Of the 72 participants in the training, 49 were disabled (56 women and 26 men). Of these 49 people with disabilities, 8 were hearing-impaired, 9 were visually impaired, 21 had musculoskeletal disorders, and 11 had a general type of disability.          | <u>Training of NGO 21-23 May 2026</u><br><br><u>Training of NGO 4-6 September 2026</u>                                                                                            |
| <b>Indicator 1.1.5 # of capacity building activities funded by UNPRPD programmes, directed at women and girls with disabilities on their rights and requirements and/or directed at underrepresented groups of persons with disabilities on their rights and requirements.</b>                    | 6 | 4 | Milestone year 1: 3<br><br>Milestone year 2: 3 | 2 trainings to ensure expansion of NGO access to social services for women with disabilities, who have suffered from harassment and violence: and to expand their knowledge of gender-based                                                                  | <u>Training of NGO 21-23 May 2026</u><br><br><u>Training of NGOs, 4-6 September 2026</u><br><br><u>Training of NASP, 10-13 June 2026</u><br><br><u>Regional cascade trainings</u> |

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| (disaggregated by target group) |  |  |  | <p>violence and improve their skills in responding to cases of violence.</p> <p>15 trainings on the provision of coordinated multisectoral services to GBV survivors who are women and girls with disabilities.</p> |  |
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*\* Please report disaggregated data as per selected indicators from the GDF Results Framework*

#### **Output 1.1.B - Description of progress made towards the outputs:**

For the first time in Uzbekistan, Organizations of Persons with Disabilities (OPDs) received specialized training on providing services to women and girls with disabilities who are survivors of gender-based violence. Within the Programme's framework, participants acquired key knowledge and skills related to gender-based violence, case management, and the national system of comprehensive services responding to violence and abuse. The project expanded the number of service providers supporting survivors of gender-based violence, and strengthened the capacity of OPDs to ensure access to social services for women and girls with disabilities. Training delivered to 415 staff members of the 'Inson' city and district social service centers reached all responsible specialists working directly with women with disabilities, which is expected to improve the quality and accessibility of services provided. The development of online training modules on working with women with disabilities for social protection system staff aims to enhance their capacity and practical skills in identifying violence against women with disabilities, thereby contributing to improved quality of social services.

UNFPA's intervention moved disability-inclusive GBV response from a conceptual commitment to an operational component within NASP's evolving social protection system.

The Output contributed not only to improved frontline capacity, but to strengthened governance coherence, participatory engagement, and institutional sustainability – addressing foundational preconditions for CRPD implementation.

In 2025, UNFPA conducted a number of activities to enhance the capacity of the social protection workforce and NGOs for persons with disabilities to provide coordinated, inclusive, interagency services for women with disabilities to survivors of violence: 1) 31 instructors from NASP's Center for Advanced Training were trained as master trainers; 2) 415 NASP employees from all regions gained knowledge about identifying violence against women and girls with disabilities, and introducing an individual approach to providing social services to victims of violence; 3) 72 employees of NGOs for persons with disabilities, 49 of whom are persons with disabilities themselves, have expanded their knowledge and skills in working with victims of violence and the existing state system for protecting women and girls with disabilities from gender-based violence.

Pre- and post-training assessments demonstrated measurable knowledge gains across cohorts, particularly among OPDs and regional practitioners. Regional monitoring reports confirm improved conceptual clarity on the identification of violence, referral procedures, and survivor-centered approaches.

This initiative's scale and nationwide coverage indicate strong institutional demand and ownership.

Please add as many tables as needed for each programme Output to include overall output self-assessment score, progress against indicators and description of progress towards the output

#### Output 1.1.C overall assessment

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| <b>Output 1.1.C</b>                                                                                                                                                        |
| <b>Capacity of the NASP and OPDs is enhanced on generating evidence and analysis for integration into disability inclusive social support and social service delivery.</b> |
| <b>Output score</b>                                                                                                                                                        |
| A+                                                                                                                                                                         |

#### Output 1.1.C progress against indicators

| Indicator                                                                                                                                                                                | Target | Start level*<br>Baseline<br>(Using information from the situational analysis) | Milestones*<br>(Include year 1 milestone)                                                                                                                                                                             | Period achievement*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Means of Verification<br>On                                                                                                                                               |
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| <b>Indicator 1.1.1. # of trainings (disaggregation by type of capacity building<sup>1</sup>) developed and delivered in the UNPRPD programme. (Disaggregated by topics<sup>2</sup>).</b> | 2      | 0                                                                             | <p>1 training session organized by UNICEF covering international best practices and evidence.</p> <p>Milestone year 2: 1 training session organized by UNICEF covering international best practices and evidence.</p> | <p>A total of 6 trainings were conducted during the reporting period. A 1-day capacity-building training was conducted for NASP and its field team. A 3-day capacity-building training was conducted for an Expert Panel of caregivers of children with disabilities, and experts on identifying extra costs of disability.</p> <p>Milestone year 2: A total of 4 training sessions were conducted. 2 capacity-building training sessions conducted by international expert Maia Bagrationi were held in the framework of the development of social support packages for</p> | <p><a href="#">Training report by Maia Bagrationi</a></p> <p><a href="#">Final report by the 'Quyoshli Olam' parental organization for children with disabilities</a></p> |

|                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |
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|                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |                                                                                                                                                                                                                               | <p>stakeholders and facilitators.</p> <p>2 training sessions were conducted for caregivers in Navoi and Tashkent by the partner OPD 'Quyoshli Olam'.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                          |
| <p><b>Indicator 1.1.2 # of participants (disaggregated by type of stakeholder<sup>3</sup>) disaggregated by sex, disability, rural/urban participating in capacity building activities funded or provided by UNPRPD programmes</b></p> | <p>Expert Panel will be created under the Institute consisting of 15 experts with local knowledge on living with disabilities, including OPDs and SIGs. The expert group will be trained on the purpose of this exercise, the overall methodology, their role in the methodology, and the use to which the results will be put. The Expert Panel will be responsible for documenting list of goods and services. As separate qualitative or quantitative data will be collect for support the study.</p> | 0 | <p>Milestone year 1: Training sessions organized by UNICEF with international best practices and evidence.</p> <p>Milestone year 2: Training sessions organized by UNICEF with international best practices and evidence.</p> | <p>Milestone year 1: A total of 17 training participants (i.e members of Expert Panel that consisted of caregivers of children with disabilities, OPDs and SIGs, as well as government stakeholders) – of which 10 are female and 7 are male. 9 parents (caregivers) represented children with intellectual (underrepresented group), hearing, visual, physical, hearing and visual (underrepresented group) and complex (underrepresented group) disabilities. The other participants were represented by the Institute for Development of Social Protection under the NASP and government counterparts with local expertise.</p> <p>Milestone year 2: <b>11 (6 men and 5 women)</b> stakeholders were additionally trained by the international expert, Maia Bagrationi, to receive guidance on developing social support packages for children with disabilities.</p> <p>Additionally, <b>13 participants</b> (1 - National Agency for Social Protection, 5 - Social Policy Laboratory, and 7 - expert-parents) participated in the training</p> | <p><a href="#">Training report by Maia Bagrationi</a></p> <p><a href="#">Final report by the 'Quyoshli Olam' parental organization of children with disabilities</a></p> |

|                                                                                                                                                                                                                                                                                                               |                                                                                    |   |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                   |
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|                                                                                                                                                                                                                                                                                                               |                                                                                    |   |                                                                                                                                                                                                                                                                           | <p>on 'Social Approach in Developing Services and Packages for Children with Disabilities', conducted by 'Quyoshli Olam'.</p> <p>Moreover, <b>52</b> caregivers (48 women and 4 men) participated in consultations conducted in Tashkent and Navoi by 'Quyoshli Olam', to reflect lived experience and prioritize essential goods and services identified in the GSR study.</p>                                                                                                                                                               |                                                                                                                                                                   |
| <b>Indicator 1.1.3. # and % of participants reporting increased knowledge or capacity to design or revise policies or systems to be more disability inclusive.</b>                                                                                                                                            | 75%                                                                                | 0 | <p>Milestone year 1: training report</p> <p>Milestone year 2: training report, final report with findings, GSR report.</p>                                                                                                                                                | <p>In the GSR training, participants' progress and knowledge was assessed by pre-and post-tests containing 8 questions with multiple-choice questions, and with a max score of 10. The total score of the group's 14 participants increased by approximately 15%, indicating the effectiveness of the training structure and methodology in enhancing the participants' knowledge.</p>                                                                                                                                                        | <a href="#">Training report by Maia Bagrationi</a>                                                                                                                |
| <b>Indicator 1.1.4. # of OPDs (disaggregated by type umbrella-disability specific- women-underrepresented other) that benefitted from capacity building activities (type of activities<sup>4</sup>) funded by UNPRPD programmes to strengthen the capacity of Organizations of Persons with Disabilities.</b> | At least 4 (OPDs and SIGs representing caregivers with children with disabilities) | 0 | <p>Milestone year 1 and 2: Expert group is created with participation of OPDs and SIGs. These people will possess expert sector knowledge of various types of disability: including physical, cognitive, sensory and psychosocial, and will be represented by experts</p> | <p><b>9</b> caregivers representing various OPDs (<i>2 representatives of 1 SIG of persons with visual disabilities; 2 representatives from the underrepresented 'Quyoshli Olam' OPD; 1 representative of the SIG of parents of children with intellectual disabilities; 1 representative of the SIG of parents of children with inner diseases; 1 representative of the SIG of parents of children with hearing disabilities; 2 representatives of the SIG of parents of children with physical disabilities</i>); and SIGs were trained</p> | <a href="#">Training report by Maia Bagrationi</a><br><br><a href="#">Final report by the 'Quyoshli Olam' parental organization of children with disabilities</a> |

|                                                                                                                                                                                                                                                                                                                |            |   |                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |
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|                                                                                                                                                                                                                                                                                                                |            |   | including, OPDs and SIGs.                                                                                                                                      | during the GSR development. Additionally, 7 caregivers were trained in the course on developing social support packages. One of the organizations which participated in the training was 'Quyoshli Olam', which received support during the JP Phase 1, and registered as an NGO. 'Quyoshli Olam' acted as an implementing partner during the development of the SSPs. It represents caregivers of children with disabilities (including children with intellectual and multiple disabilities who are considered to be an underrepresented group). |                                                    |
| <b>Indicator 1.1.5 # of capacity building activities funded by UNPRPD programmes, directed at women and girls with disabilities on their rights and requirements and/or directed at underrepresented groups of persons with disabilities on their rights and requirements. (disaggregated by target group)</b> | At least 2 | 0 | Milestone year 1 and year 2: Enhanced capacity of Expert Group that includes under-represented groups of people with disabilities and government stakeholders. | Total of 2 capacity-building trainings:<br>1 training for government representatives;<br>1 capacity-building training for expert panel members represented by underrepresented groups of parents of children with different types of disabilities.                                                                                                                                                                                                                                                                                                 | <a href="#">Training report by Maia Bagrationi</a> |

\* Please report disaggregated data as per selected indicators from the GDF Results Framework

#### Output 1.1.C - Description of progress made towards the outputs:

UNICEF, in partnership with the Social Policy Laboratory (SP Lab) under NASP, conducted a comprehensive study on the goods and services required for inclusion of children with disabilities in Uzbekistan. The study aimed to move beyond broad disability categorizations, and toward a structured, functional assessment of support

needs, thereby strengthening the technical foundation for disability-inclusive social protection planning in Uzbekistan.

A 15-member Consultative Expert Group was established, composed of specialists involved in disability determination systems, representatives of the National Agency for Social Protection (NASP), and parents of children with disabilities. The group was divided into six sub-groups according to type of disability, and further into groups based on levels of support needs (high support needs and low support needs), ensuring methodological differentiation and nuanced analysis of functional profiles.

An international consultant was engaged to ensure methodological rigor and alignment with international standards. A two-stage training process was conducted: first for the SP Lab research team, and subsequently for the Consultative Expert Group. The training focused on functional needs assessment methodologies, structured identification of support requirements, and participatory approaches for data collection and analysis.

12 focus group discussions were conducted with parents and practitioners. The 'Quyoshli Olam' OPD has played a key role in mobilizing and ensuring participation of families of children with disabilities, including those from underrepresented and vulnerable groups. This ensured that lived experiences and family perspectives were systematically reflected in the findings.

The study resulted in a comprehensive analytical report and a structured list of essential goods and services required for the inclusion of children with disabilities. At NASP's request, the findings served as the foundation for the project's continuation, and the development of optimized Social Support Packages (SSPs) for children with disabilities and their families.

The development of SSPs was accompanied by additional structured technical sessions and trainings focused on defining package components, integrating parental perspectives into package design, and aligning support measures with differentiated levels of functional needs. These sessions strengthened national capacity to translate evidence into practical, phased and structured social protection measures.

The SSP framework provides a forward-looking planning instrument that can support future budgeting, piloting and scaling of community-based disability-inclusive services. It establishes a clearer linkage between disability assessment outcomes, functional support needs and concrete service entitlements, thereby contributing to more transparent, equitable, and needs-oriented social protection mechanisms.

Key strengths of this output include strong institutional ownership by NASP, structured expert engagement, differentiated methodological design, integration of international expertise, meaningful participation of parents and representative organizations, and the practical translation of research findings into policy-oriented planning tools. This output significantly strengthened national capacity for evidence-based, participatory and structured development of disability-inclusive social protection measures.

*Please add as many tables as needed for each programme Output to include overall output self-assessment score, progress against indicators and description of progress towards the output*

#### **Output 1.1.D overall assessment**

| <b>Output 1.1.D</b>                                                                                                                                                                                                          |
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| <b>Capacity of national stakeholders is enhanced to ensure that effective support for disability inclusion within CRPD-compliant social services provision reaches under-represented groups of people with disabilities.</b> |
| <b>Output score</b>                                                                                                                                                                                                          |
| [A] fully met                                                                                                                                                                                                                |

## Output 1.1.D progress against indicators

| Indicator                                                                                                                                                                                | Target                                                                                                                                                                                                                                  | Start level*<br>Baseline<br>(Using information from the situational analysis)                             | Milestones*<br>(Include year 1 milestone)                                                                                                                                                                                                                                                                                                                                                      | Period achievement*                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Means of Verification                                                                                                                                                                                                                                                                                                                                           |
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| <b>Indicator 1.1.1. # of trainings (disaggregation by type of capacity building<sup>1</sup>) developed and delivered in the UNPRPD programme. (Disaggregated by topics<sup>2</sup>).</b> | 2 training sessions on disability data analysis, disability inclusion within social services delivery for under-representative groups of persons with disabilities for NASP, 'Inson' centers service providers and OPD representatives. | 1 comprehensive capacity building training developed and conducted on SDGs and social services provision. | <p>Milestone year 1: Draft training package of materials developed, discussed with partners, and final versions agreed. 1 capacity building training for NASP, 'Inson' centers and OPD representatives conducted.</p> <p>Milestone year 2: 1 capacity building training for NASP, 'Inson' centers, the Statistics Agency representatives and OPDs (within the umbrella of APDU) conducted.</p> | The Programme prepared and delivered 3 capacitation events: a discussion between the OPDs and NASP, and a dedicated basic and advanced training for NASP 'Inson' Center supervisors from all regions of Uzbekistan. The Programme addressed disability inclusion and social services, through integrating these in the introductory and advanced disability and social services courses for the regional representatives of NASP in 2025 (2 trainings), and the discussion of social services for | <p><b>1-</b><a href="#">LoP consultation</a>, <a href="#">zoom LoP</a>, <a href="#">agenda</a>, <a href="#">report</a>, <a href="#">presentation</a></p> <p><b>2-</b><a href="#">LoP social service worker disability training</a>, <a href="#">training materials</a>, <a href="#">report</a>, <a href="#">reports</a></p> <p><b><a href="#">Media</a></b></p> |

|                                                                                                                                                                                                                      |                                                                       |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                              |
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|                                                                                                                                                                                                                      |                                                                       |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | PwDs (1 discussion).                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                              |
| <b>Indicator 1.1.2. # of participants (disaggregated by type of stakeholder) disaggregated by sex, disability, rural/urban participating in capacity building activities funded or provided by UNPRPD programmes</b> | 65 partners from NASP, 'Inson' centers, the Statistics Agency and OPD | 60 participants benefited from capacity building training on SDGs and social services provision. | <p>Milestone year 1: development of training package on disability-inclusive social services provision for under-representative groups of people with disabilities. 25 national partners including NASP, 'Inson' centers, the Statistics Agency and 15 OPD representatives benefited from capacity building training on disability data analysis, and disability inclusion within social services delivery for under-representative groups of persons with disabilities.</p> <p>Milestone year 2: 25 participants from NASP and the Statistics Agency trained on disability statistics and data analysis, disability-inclusive social services provision for people with different types of disabilities and</p> | <p>1- Consultation</p> <p>Total: 39 ppl</p> <p>Male: 62% (61.5% (24 people))</p> <p>Female: 38% (38.46% (15 people))</p> <p>NASP: 12 ppl</p> <p>Male: 67% (66.6% (8 people))</p> <p>Female: 33% (33.3% (4 people))</p> <p>NGO: 27 ppx</p> <p>Male: 59% (59.25% (16 people))</p> <p>Female: 41% (40.74% (11 people))</p> <p>Disability type: APDU</p> <p>Urban/rural: APDU</p> <p>2- Basic and advanced social service worker training</p> <p>Total: 28 ppl</p> <p>Male: 75%</p> <p>Female: 25%</p> | <p><b>1-<a href="#">LoP consultation, zoom LoP, agenda, report,</a></b></p> <p><b>2-<a href="#">LoP social service worker disability training</a></b></p> <p><b>3-<a href="#">Training package for social service worker disability training</a></b></p> <p><b><a href="#">Media</a></b></p> |

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|                                                                                                                                                                    |                                                                                         |                                                                                                                                        | marginalized groups.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 'Inson' center: 28 ppx                                                                                                                                                                                                                                                                                                     |                                                                                                             |
| <b>Indicator 1.1.3. # and % of participants reporting increased knowledge or capacity to design or revise policies or systems to be more disability inclusive.</b> | 65 (100%) partners from NASP, 'Inson' centers, the Statistics Agency and OPD            | 50 (83%) participants reported increased knowledge and capacity from capacity building training on SDGs and social services provision. | <p>Milestone year 1: 25 (100%) national partners including NASP, 'Inson' centers, the Statistics Agency, and 15 (100%) OPD representatives reporting increased knowledge and capacity from capacity building training on disability statistics and data analysis, and disability inclusion within social services provision for marginalized groups of persons with disabilities.</p> <p>Milestone year 2: 25 (100%) participants from NASP and the Statistics Agency trained on disability statistics analysis, and disability inclusion within social services provision for marginalized groups of persons with disabilities.</p> | <p>1. The APDU highly evaluated the joint survey on social services conducted in 7 provinces and decided to replicate it with different focus groups and themes.</p> <p>2. Social worker's basic and advanced training knowledge survey indicated that 26 out of 28 respondents, or 94%, reported increased knowledge.</p> | <p><a href="#">1-LoP consultation, zoom LoP, agenda, reports,</a></p> <p><a href="#">Trainer report</a></p> |
| <b>Indicator 1.1.4. # of OPDs (disaggregated by type umbrella-disability specific- women-underrepresented other) that</b>                                          | 15 OPDs representing under-representative groups of persons with disabilities under the | 10 OPDs benefited from capacity building training on SDGs and social services provision.                                               | Milestone year 1: 15 OPDs from under-representative groups of persons with disabilities benefited from                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1. The consultations involved APDU as an umbrella NGO, and individual member                                                                                                                                                                                                                                               | <p><a href="#">1-LoP consultation, zoom LoP, agenda, report</a></p>                                         |

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| <b>benefitted from capacity building activities (type of activities<sup>4</sup>) funded by UNPRPD programmes to strengthen the capacity of Organizations of Persons with Disabilities.</b>                                                                                                                      | umbrella of APDU                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                            | capacity building training on disability statistics analysis, and disability inclusion within social services provision for marginalized groups.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | OPDs. Total: 13 OPD, 10 regional offices of APDU.                                                                                                                                                                                                                                                                                                                                  |                                                                                                           |
| <b>Indicator 1.1.5.# of capacity building activities funded by UNPRPD programmes, directed at women and girls with disabilities on their rights and requirements and/or directed at underrepresented groups of persons with disabilities on their rights and requirements. (disaggregated by target group).</b> | 2 capacity building trainings on disability statistics and data analysis, disability inclusion within social services delivery for women with disabilities and under-representative groups of persons with disabilities for NASP, 'Inson' centers service providers and OPDs representatives addressing the issues of inclusive social provision for women with disabilities and underrepresented groups. | 1 comprehensive capacity building training developed and conducted on SDGs and social services provision, which benefitted women with disabilities and underrepresented groups benefitted. | <p>Milestone year 1: 1 capacity building training for NASP, 'Inson' centers service providers and OPDs representing marginalized groups of persons with disabilities were conducted, addressing the issues of service provision for women with disabilities and underrepresented groups.</p> <p>Milestone year 2: 1 capacity building training for NASP, 'Inson' centers service providers, Statistics Agency representatives and OPDs representing marginalized groups of persons with disabilities were conducted (within the APDU umbrella), addressing the issues of service provision for women with disabilities and</p> | <p>1. The discussion on social services delivery addressed the value of statistics- and evidence-based programming for NASP, to adequately develop, budget for, and deliver social services.</p> <p>2. Based on the survey, the national disability expert developed an analytical note on social services for people with intellectual and mental developmental disabilities.</p> | <p><a href="#">LoP consultation, zoom LoP, agenda, report,</a></p> <p><a href="#">Analytical note</a></p> |

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|  |  |  | underrepresented groups. |  |  |
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*\* Please report disaggregated data as per selected indicators from the GDF Results Framework*

#### **Output 1.1.D - Description of progress made towards the outputs:**

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| <p>To address existing gaps in both knowledge and practice between government institutions and Organizations of Persons with Disabilities (OPDs) – where public agencies are generally strong in data collection and statistical analysis but have limited expertise in disability, while OPDs often possess strong lived experience but lack access to systematic training and research tools – UNDP adopted a “learning by doing” approach.</p> <p>Within this framework, UNDP partnered with the Association of People with Disabilities of Uzbekistan (APDU) to jointly implement a social services survey among persons with disabilities. The exercise covered seven regions of Uzbekistan and engaged 60 persons with different types of disabilities, generating evidence on barriers to and gaps in social service provision.</p> <p>The results (though not conclusive but still illustrative) were subsequently shared and discussed with other OPDs and NASP, creating a platform for joint reflection, mutual learning, and evidence-based dialogue between civil society and government.</p> <p>Through this hands-on process, APDU recognized the practical value of evidence-based engagement and therefore decided to further apply and promote the survey approach as a tool for advocacy, service improvement, and creating structured dialogue with public authorities.</p> <p>To address the NASP’s knowledge gap, UNDP conducted a 2-day introductory and 5-day advanced course for regional offices of the ‘Inson’ centers of the NASP, sensitizing participants in and introducing them to disability, its models and approaches. This training programme was attended by 28 participants from all regions of Uzbekistan.</p> <p>Following positive participant feedback, the Training and Professional Development Center took ownership of the course, and delivered a similar training for senior level representatives from all regional NASP offices.</p> |
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*Please add as many tables as needed for each programme Output to include overall output self-assessment score, progress against indicators and description of progress towards the output.*

#### **Output 1.2.A overall assessment**

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| <b>Output 1.2.A</b>                                                                                                                                                                                         |
| <b>Human Rights-Based Inclusive Social Services Provision Tool for service providers to ensure provision of needs based tailored services for persons with disabilities developed, tested and deployed.</b> |
| <b>Output score</b>                                                                                                                                                                                         |
| [B+]                                                                                                                                                                                                        |

#### **Output 1.2.A progress against indicators**

| <b>Indicator</b> | <b>Target</b> | <b>Start level*</b><br>Baseline<br>(Using<br>information<br>from the | <b>Milestones*</b><br>(Include year 1<br>milestone) | <b>Period<br/>achievement<br/>*</b> | <b>Means of<br/>Verification<br/>on</b> |
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|                                                                                                                                                                                                                                    |                                                                                                                          | situational analysis)                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Indicator 1.2.1 # of knowledge products(disaggregated by type of product/thematic focus) developed, piloted and disseminated to the relevant stakeholders to inform inclusive practices</b>                                     | 1 Human Rights-Based Inclusive Social Services Provision Tool developed, tested and disseminated to the 'Inson' centers. | Baseline: 3 knowledge products developed on social service provision, social housing and disability inclusive budgeting. 1 comprehensive capacity building training developed and conducted on social services delivery and disability assessment. 86 participants benefited from capacity building activities on social service provision, disability assessment, and disability budgeting. | Milestone year 1: Draft tool is developed and tested. Draft training package of materials developed, discussed with partners and final versions agreed. 3 capacity building trainings for 3 'Inson' centers' representatives and 10 OPDs (within the umbrella of the Association of Persons with Disabilities of Uzbekistan (APDU)) conducted. A total of 80 people have benefited from capacity building sessions on disability inclusive social service delivery, including 60 participants from 3 'Inson' centers, and 20 representatives of OPDs. | The programme prepared 4 knowledge products (including the Manual on social services for people with disabilities, the Guidelines on social services delivery, and the Handbook for social sector workers, as well as an analytical note on social services for people with intellectual and mental disabilities). | <a href="#">Manual on inclusive social services</a><br><br><a href="#">Guidelines on HRBA for social services delivery</a><br><br><a href="#">Draft handbook for social sector workers on disability inclusion and social services</a><br>(Draft version available only)<br><br><a href="#">Analytical note on social services for people with intellectual and mental disabilities</a> |
| <b>Indicator 1.2.2 # of knowledge products developed that address gaps related to inclusion of women and girls with disabilities and/or underrepresented groups of persons with disabilities (disaggregated by thematic focus)</b> | 1 Human Rights-Based Inclusive Social Services Provision Tool developed, tested and disseminated to the 'Inson' centers. | 3 knowledge products developed on social service provision, social housing and disability inclusive budgeting. 1 comprehensive capacity building training developed and conducted on                                                                                                                                                                                                         | Milestone year 1: Draft tool is developed and tested. Draft training package of materials developed, discussed with partners, and final versions agreed. 3 capacity building trainings for 3 'Inson' centers' representatives                                                                                                                                                                                                                                                                                                                         | 1<br><br><a href="#">Analytical note on social services for people with intellectual and mental disabilities</a>                                                                                                                                                                                                   | <a href="#">Analytical note on social services for people with intellectual and mental disabilities</a>                                                                                                                                                                                                                                                                                 |

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|                                                                                                                                                                        |                                                        | social services delivery for all and disability assessment. 86 participants including women with disabilities and marginalized groups benefited from capacity building activities on social service provision, disability assessment, and disability budgeting. | and 10 cross-disability OPDs (conducted within the umbrella of the Association of Persons with Disabilities of Uzbekistan (APDU)). A total of 80 people benefited from capacity building sessions on disability inclusive social service delivery, including 60 participants from 3 'Inson' centers and 20 representatives of OPDs, including women with disabilities and marginalized groups. |                                                                                                                                                                      |                                        |
| <b>Indicator 1.2.3 # actors involved in developing and testing of knowledge products (disaggregated by actor (GOV/NGOs/OPDs/Other))</b>                                | 4 actors (Government, NHRI, APDU, OPDs)                | Zero actors engaged in developing and capacitating based on the Human Rights-Based Inclusive Social Services Provision Tool.                                                                                                                                    | Milestone year 1: 4 actors (NASP, NHRC, APDU, OPDs) involved in the development of a Human Rights-Based Inclusive Social Services Provision Tool.                                                                                                                                                                                                                                              | 2: The two main stakeholders (APDU and NASP) were involved in testing the Guidelines.                                                                                | <a href="#">Trainer / APDU reports</a> |
| <b>Indicator 1.2.4 # of stakeholders reporting increased or strengthened policies and systems as a result of UNPRPD funded KM tools (disaggregated by stakeholder)</b> | 4 types of stakeholders (Government, NHRI, APDU, OPDs) | Zero number of stakeholders reporting increased or strengthened policies and systems as a result of UNPRPD funded HRB Inclusive Social Services Provision Tool.                                                                                                 | Milestone year 1: 4 types of stakeholders (Government, NHRI, APDU, OPDs) reporting enhanced policies and systems, as a result of the developed HRB Inclusive Social Services Provision Tool funded by the UNPRPD.                                                                                                                                                                              | 1 - GOV (guidelines specifically focused on staff of 'Inson' centers under NASP), 1 - APDU (the association participated in the piloting phase)<br>0 - NHRI, 1 - OPD | <a href="#">Trainer / APDU reports</a> |

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|  |  |  |  | ('Quyoshli Olam' OPD). |  |
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*\* Please report disaggregated data as per selected indicators from the GDF Results Framework*

## **Output 1.2.A - Description of progress made towards the outputs:**

UNDP developed a manual and guidelines on HRB Social Services Delivery for Persons with Disabilities, designed as complementary knowledge products. The manual provides a conceptual and normative framework for social services in line with international standards, including the Convention on the Rights of Persons with Disabilities (CRPD), while the guidelines translate these standards into operational procedures and tools for frontline practitioners.

Using the guidelines, 69 staff of the 'Inson' centers were trained by a UNDP trainer in the practical application of a human rights-based approach (HRBA) to disability. The training equipped social protection workers to identify barriers, needs and rights of persons with disabilities, and to design individualized support responses, thereby addressing gaps created by disability determination systems that rely primarily on medicalized assessments, and do not adequately capture social and environmental barriers.

Following their successful testing, the guidelines were integrated into the training workshops of the Training and Professional Development Center under the National Agency for Social Protection (NASP) that focused on regional offices. In total, approximately 140 'Inson' Center staff were trained by UNDP experts in PANEL principles (participation, accountability, non-discrimination, empowerment, and legality) which constitute the operational backbone of HRBA. This enables practitioners to determine what services are required, what type of support is appropriate, and for what duration, and to support clients in accessing personal assistance, assistive devices, employment services, and other forms of social protection.

Building on positive implementation experience and participant feedback, the center's trainers drafted a Handbook on Social Services Delivery which incorporates the core concepts and tools of the UNDP Guidelines, adapted to the national context. The training materials, knowledge products, and especially the handbook are hoped to be embedded in the center's standard training package, ensuring the institutionalization and sustainability of rights-based social service delivery within NASP.

*Please add as many tables as needed for each programme Output to include overall output self-assessment score, progress against indicators and description of progress towards the output*

### **Output 2.1.A overall assessment**

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| <b>Output 2.1.A</b>                                                                                                              |
| <b>Enhanced regulatory framework for integrated and inclusive social services for children, women and men with disabilities.</b> |
| <b>Output score</b>                                                                                                              |
| A                                                                                                                                |

### **Output 2.1.A progress against indicators**

| Indicator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Target                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Start level*<br>Baseline<br>(Using information from the situational analysis) | Milestones*<br>(Include year 1 milestone)                                                                                                                                                                                          | Period achievement*                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Means Verification of                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Indicator 2.1.A.1 # of national regulatory frameworks and systems changes targeted by the UNPRPD program disaggregated by 1) legislation/regulation, 2) policies/plans/strategies, 3) capacity building programs, 4) operational guidance/standards, 5) direct services/service overhaul/service modeling, 6) audits/reviews/assessments, 7) governmental programs, 8) administrative procedures, 9) formal monitoring and accountability mechanisms or bodies, 10) regulatory/oversight/monitoring systems, 11) financing and budgeting or 12) other (please explain)</b> | 1 Foster care for children with disabilities modelled and documented for nationwide scale-up; And additionally, also 1 List of recommendations derived from the consultations with children with disabilities and their caregivers on community-based care and support services for children with disabilities, with adolescent girls and women with disabilities on inclusive and accessible GBV support services, and from the consultations with youth, women and men with disabilities on inclusive and accessible social service delivery. | 0                                                                             | <p>Milestone year 1: 1 study on the costs of goods and services for inclusion of children with disabilities.</p> <p>Milestone year 2: Consultations conducted with groups of children, youth, women and men with disabilities.</p> | <p>UNICEF: Study on the costs of goods and services for inclusion of children with disabilities.</p> <p>Instead of a documentation of the foster care model for children with disabilities, UNICEF undertook a rapid assessment of the overall foster care system, with recommendations given, and conducted an overall review of the process of deinstitutionalization, including for children with disabilities.</p> <p>Development and adoption of a national curriculum</p> | <p><b>List of recommendations</b></p> <p>UNICEF: <a href="#">Study on the costs of goods and services for inclusion of children with disabilities</a></p> <p><a href="#">Consultancy report on the situation of foster care</a></p> <p><a href="#">Mission report from the UNICEF regional child protection specialist on the process of deinstitutionalization</a></p> <p><a href="#">Outline of the National Curriculum on Foster Care (50<sup>th</sup> programme)</a></p> |

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|  |  |  |  | <p>on foster care.</p> <p>Upgrade of the online foster care information, registration, and recruitment platform.</p> <p>Social Work Retraining Programme including disability-inclusive child protection sessions.</p> <p>Conceptualization of EIEI within the social protection sector.</p> <p>UNFPA: 1 consultation meeting organized jointly with the National Human Rights Center and the Association of Disabled People dedicated to development of the draft 'National Action Plan for the Implementation of the UN Convention on the Rights of Persons with Disabilities in the</p> | <p><a href="#">Social Work Retraining Programme including modules on disability-inclusive child protection</a></p> <p><a href="#">Conceptualization of EIEI within the social protection sector</a></p> <p>UNFPA: <a href="#">Consultations with women with disabilities &amp; OPDs</a> on inclusive and accessible GBV support services</p> <p><a href="#">High-level advocacy event within 16 days campaign</a></p> |
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|  |  |  | <p>Republic of Uzbekistan for 2026-2030', with focus on the rights of women and girls with disabilities, and the prevention of and response to gender-based violence.</p> <p>1 high-level advocacy event held within the 16 days campaign on strengthening multisectoral coordination and institutionalizing inclusive GBV services under NASP's leadership.</p> <p>UNDP: Milestone year 2: 1 survey among parents with CwD conducted. 1 analytical note developed.</p> <p>UNDP: Based on the survey of parents of CwDs/PwDs and PwDs conducted in 2025, the analytical note on social services for people with intellectual and mental developmental disabilities was developed,</p> | <p>UNDP: <a href="#">Analytical Note on Social Services for People with IMDD, survey and reports</a></p> |
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|                                                                                                       |                                                                                                                                                                                 |                |                                                                                                                                                                                                                                                                                                                    | to inform practitioners, academia and experts about existing gaps and challenges.                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Indicator 2.1.A.2 # type of change (development/review/reform) in legal frameworks and systems</b> | Finalized Policy Brief with recommendations for the revision of the Law on Social Services and the development of the Road Map for social services for adults with disabilities | Not applicable | <p>Milestone year 1: Consultations with children, youth, women and men with disabilities, OPDs and SIGs.</p> <p>Milestone year 2: Draft Policy Brief with recommendations for the revision of the Law on Social Services and the development of the Road Map for social services for adults with disabilities.</p> | <p>UNICEF: Development of a policy brief with key recommendations for the further reform of social welfare services for children with disabilities.</p> <p>Adoption of four social welfare service standards (developed/reviewed with UNICEF support) on family support, foster care, small group homes for children, and alternative care for children.</p> <p>UNFPA: Consultations to discuss and advocate for inclusion of recommendations related to the rights of women and girls with disabilities, and with</p> | <p>Policy brief document</p> <p>UNICEF: <a href="#">Policy brief on social welfare services for children with disabilities</a></p> <p><a href="#">Approved standards: Foster care family support services; Small group homes for children; Alternative care for children</a></p> <p>UNFPA: <a href="#">Consultations with women with disabilities &amp; OPDs</a> on inclusive and accessible GBV support services</p> |

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|  |  |  | <p>focus on strengthening inclusive services for GBV survivors - for inclusion into the NAP on CRPD for 2026-2030.</p> <p>UNDP: In 2025, the Programme organized consultations for OPDs with the NASP, engaging the 'Quyoshli Olam' OPD of parents of CwDs with IMD. The discussions reviewed the survey on social services, and informed international experts who then authored an analysis of the Law on Social Services in line with CRPD standards, and developed recommendations to address gaps in social services in line with CRPD standards.</p> | <p>UNDP: Milestone year 2: 1 consultation conducted among OPD, NASP, parental orgs on social service delivery for PwDs. Package of recommendations developed on social service provision for PwDs from the CRPD perspective.</p> | <p>UNDP: <a href="#">Analysis of the Law of the Republic of Uzbekistan on social services; Analytical note on social services for persons with IMDD</a></p> <p><a href="#">NAP, consultations materials, survey and report</a></p> |
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## Output 2.1.A - Description of progress made towards the outputs:

The programme aimed to strengthen the regulatory framework for integrated and inclusive social services for children, women, and men with disabilities, through consultations and the subsequent development of policy briefs and recommendations to inform revisions to the Law on Social Services, or the drafting of a new law. The National Agency for Social Protection has informed PUNOs that a new Social Protection Code, covering both benefits and services, is most likely to be developed over 2027–2028. All three PUNOs have conducted consultations, supported assessments, and developed policy briefs and sets of recommendations that can inform development of the Social Protection Code, as well as other ongoing reforms of the relevant regulatory framework.

During the reporting period, UNICEF supported national partners in Uzbekistan in strengthening regulatory and operational foundations for inclusive, community-based care and disability-inclusive social services for children and their families. This package of work contributes to the country's broader shift away from institutional models, towards family- and community-based support, backed by clear political commitment and an evolving system reform agenda. Key reform actions included:

- **Evidence generation to inform financing and inclusive service design.** A study on the cost of goods and services required for including children with disabilities was conducted, generating an evidence base to inform costed support packages and social protection design. This evidence is explicitly reflected in policy directions which recommend a cash-plus-services approach, linked to functional needs assessment, and the costing of service components and essential assistive products.
- **Review of foster care and deinstitutionalization processes.** UNICEF carried out a rapid assessment of the overall foster care system with recommendations, alongside an overall review of the deinstitutionalization process (with a key focus on children with disabilities). This aligns with the national reform trajectory, and the emphasis placed on safeguarding quality and readiness as the system accelerates transition away from institutional care. Key recommendations: 1) Ensure deinstitutionalization timelines match the real availability of community and family-based services, with risk mitigation to ensure closures don't outpace support, especially for children with disabilities; 2) Use consistent case management and individualized transition plans based on functional needs (not diagnosis), with safeguards to prevent re-institutionalization and ensure continuity of care; 3) When children move from institution-based schooling/boarding, put in place a minimum set of inclusive education supports and follow-up so learning and well-being don't deteriorate during transition; 4) Back deinstitutionalization with sustainable financing for individual support packages (both services and essential goods/assistive products), including cash-plus approaches linked to assessed needs; 5) Apply uniform procedures for selection/approval and strengthen matching and care planning; 6) Ensure foster carers are prepared to support children with disabilities, including adapting their home environment, and implementing care approaches.
- **Institutionalized disability-inclusive foster care training.** The foster care curriculum has been strengthened with specialized modules on *complex child needs* – including disability inclusion, trauma-informed care, and inclusive parenting – and then embedded in the state-certified, mandatory training system for alternative care providers, and foster and adoptive parents. This helps ensure inclusive standards are applied consistently.
- **Strengthened foster care system access, guidance, and social norms through the NASP e-platform.** The upgraded platform simplifies registration and improves user guidance/experience for prospective foster carers, adds human-interest stories and awareness materials promoting every child's right to grow up in a family, and helps counter misconceptions about children in out-of-home care (including children with disabilities). It has also generated practical insights into service delivery gaps, feeding into further policy and procedural improvements.
- **Conceptualization of EIEI within the social protection sector.** The programme introduced a preventative model of Early Identification and Early Intervention (EIEI), establishing a structured, multisectoral approach to early detection and coordinated service delivery. This contributed to stronger intersectoral collaboration, improved monitoring of service quality, and establishment of a clear referral pathway for young children at risk of developmental delays and disabilities – helping prevent family

separation and social exclusion. The programme supported development of an EIEI concept note, which informed the draft Government Resolution, and introduced practical tools and methodologies to equip service providers with skills needed for effective early screening, referral, and family-centered support.

- **Policy reform guidance for disability-inclusive social welfare.** A policy brief was developed with actionable recommendations to further reform social welfare services for children with disabilities, highlighting whole-family support, lifecycle/transition-sensitive services, and enabling systems such as case management, assistive technology pathways, and costed packages. The brief will be further refined, incorporating recommendations from the mission brief provided by UNICEF's regional child protection specialist, and be used in discussions with NASP to inform further reform of social protection/social welfare service systems.
- **Adoption of service standards to operationalize reform.** Four national social welfare service standards (developed/reviewed with UNICEF support) were adopted, including on: family support, foster care, small group homes for children (UNICEF's advocacy is geared toward kinship and foster care in lieu of small group homes), and alternative care for children, strengthening service definitions, quality expectations, and implementation consistency. Additionally, UNICEF extended support to review standards for children's day care, still pending adoption.

During the reporting period, UNFPA convened a dedicated consultation focused specifically on the rights of women and girls with disabilities, with particular emphasis placed on the prevention of and response to gender-based violence. The consultation was designed not as a standalone event, but as a structured contribution to strengthening CRPD implementation through meaningful participation in policy processes. The consultation brought together women and girls with disabilities, representatives of Organizations of Persons with Disabilities, civil society actors, social protection authorities, the National Human Rights Center, NASP and relevant institutional stakeholders. It created a safe and inclusive platform for rights-holders to articulate lived experiences of violence, discrimination, and encountering barriers to accessing justice and services. Particular attention was given to intersectional challenges faced by women with different types of disabilities, including communication barriers, dependence on caregivers, institutionalization risks, lack of accessible complaint mechanisms, and limited awareness of available protection measures. Through facilitated dialogue, participants identified systemic gaps within existing development and protection frameworks, including weaknesses in referral pathways, insufficient disability-sensitive risk assessment tools, lack of accessible shelters and services, and limited accountability and monitoring mechanisms, to track the situation of women with disabilities experiencing gender-based violence. Importantly, the consultation moved beyond problem identification and generated a concrete, actionable set of recommendations for inclusion in the National Action Plan on CRPD.

Within the reporting period UNDP facilitated discussions and consultations between disability organizations and government agencies, in particular NASP. These were essential for the success of ongoing reform supporting transition from a medical to a human rights-based model of disability, ensuring reforms are not just top-down, but are user-centric. As Uzbekistan shifts toward new and expanding social services, the lived experience of OPDs is crucial to prevent creation of inefficient and inaccessible support systems. Engaging OPDs in developing the National Action Plan on CRPD provided participation and accountability, and aligned the process with the "nothing about us without us" principle. The August 2025 dialogue bridged the gap between state-led structural reforms and the actual needs of OPDs, allowing for proactive identification of gaps in the newly-launched reforms. A social services satisfaction survey was implemented by the ADPU to inform about needs, and demonstrate the value of evidence-based and participatory data collection for decision-making. The series of NAP CRPD discussions were critical for ensuring that social protection reforms in Uzbekistan leave no one behind, while the agency is set to become a truly responsive institution under the meaning of Art. 33 of the Convention.

*Please add as many tables as needed for each programme Output to include overall output self-assessment score, progress against indicators and description of progress towards the output*

#### **Output 2.1.B overall assessment**

|                     |
|---------------------|
| <b>Output 2.1.B</b> |
|---------------------|

|                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Established competency framework and updated training modules for disability inclusive child protection for the social service workforce and disability inclusive services to GBV survivors.</b> |
| <b>Output score A</b>                                                                                                                                                                               |
| [A]                                                                                                                                                                                                 |

#### Output 2.1.B progress against indicators

| Indicator                                                                                                                                                                                                                                                                                                                                                                     | Target                                                                                                                                                                                                                                                                                                      | Start level*<br>Baseline<br>(Using information from the situational analysis)                                                                                                                                                                                          | Milestones*<br>(Include year 1 milestone)                                                                                                                                                                                                                                                                                                                                                                                                                                       | Period achievement*                                                                                                                                                                                                                                                                                                                                                                                                                   | Means of Verification on                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Indicator 2.1.B.1 # of national regulatory frameworks and systems changes targeted by the UNPRPD program disaggregated by 1) legislation/regulation, 2) policies/plans/strategies, 3) capacity building programs, 4) operational guidance/standards, 5) direct services/service overhaul/service modeling, 6) audits/reviews/assessments, 7) governmental programs, 8)</b> | <p>Finalized competency framework for disability inclusive child protection for the social service workforce of NASP (UNICEF)</p> <p>Online training modules on provision of social services to GBV survivors, including disability-inclusive services as well as multisectoral response to GBV (UNFPA)</p> | <p>No competency framework for child protection nor disability inclusive child protection for the social service workforce of NASP (UNICEF).</p> <p>No online module on provision of social services to respond and prevent GBV with disability inclusion (UNFPA).</p> | <p>Milestone year 1: Translation of the UNICEF 'Disability Inclusive Child Protection Competency Framework for the Social Service Workforce' into Russian and Uzbek (UNICEF). UNFPA: n/a</p> <p>Milestone year 2: Consultations conducted with NASP and OPDs on the draft competency framework for disability inclusive child protection for the NASP social service workforce.</p> <p>(UNICEF) Training modules on social services provided to GBV survivors (including to</p> | <p>The Disability Inclusive Child Protection Competency Framework was translated into Russian and Uzbek, in consultation with NASP, OPDs, and caregivers of children with disabilities.</p> <p>Online training modules on providing social services to GBV survivors, including disability-inclusive services as well as multisectoral response to GBV, were developed and integrated into the NASP's training center curriculum.</p> | <p>Disability Inclusive Child Protection Competency Framework in <a href="#">UZB</a> and <a href="#">RU</a></p> <p><a href="#">Consultation of the Disability Inclusive Child Protection Competency Framework</a></p> <p><a href="#">Online disability-inclusive GBV modules</a></p> |

|                                                                                                                                                                                                 |                                                                                                |                |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| administrative procedures, 9) formal monitoring and accountability mechanisms or bodies, 10) regulatory/oversight/monitoring systems, 11) financing and budgeting or 12) other (please explain) |                                                                                                |                | women with disabilities), alongside a coordinated multisectoral response to GBV being developed and incorporated into the curriculum for social workers training based, on the NASP training center platform. (UNFPA)                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                   |
| <b>Indicator 2.1.B.2 # type of change (development/review/reform) in legal frameworks and systems</b>                                                                                           | Integration of disability inclusive child protection modules at the In-service Training Center | Not applicable | <p>Milestone year 1: Review of all existing child protection modules for in-service training of the social service workforce.</p> <p>Milestone year 2: Existing child protection modules for in-service training of the social service workforce updated to be more disability inclusive.</p> | The Disability-Inclusive Competency Framework for Child Protection was integrated into: (i) The NASP In-Service Training Center's e-learning course for community social workers and child protection professionals – expanding beyond NASP's initial plan to cover only children's home care providers; and (ii) the four-month state social work re-training programme for NASP's social service workforce and academic staff from 19 regional universities. | <p>Training modules, training curriculum</p> <p><a href="#">E-learning training module on inclusion and services for children with disabilities</a></p> <p><a href="#">Child protection course for NASP's 4-month State social work re-training programme</a></p> |

*\* Please report disaggregated data as per selected indicators from the GDF Results Framework*

#### **Output 2.1.B- Description of progress made towards the outputs:**

The **Disability-Inclusive Competency Framework for Child Protection** was translated into Uzbek and Russian, and used as a reference for updating national training content. To promote inclusive governance and shared understanding, the framework was disseminated to parents of children with disabilities and Organizations of Persons with Disabilities (OPDs). This created an important dialogue platform in which parents, OPDs, and service providers jointly reflected on barriers faced by children with disabilities, reinforcing accountability and strengthening community-level prevention of violence. It was then incorporated into the mandatory e-learning course for community social workers and child protection specialists, and into the four-month social work re-training programme for NASP's social service workforce, supporting more consistent integration of disability inclusion across child protection case management and prevention and response practice.

To strengthen the capacity of social protection system staff to support **GBV survivors, particularly women with disabilities, online lessons have been developed and integrated into the training offer.** The topics of these developed online lessons are aimed at training employees of the social protection system to work effectively and ethically with women with disabilities, who have experienced various forms of violence. The training materials are aimed at developing the professional knowledge and practical skills needed to provide comprehensive, trauma-sensitive and human rights-oriented care. The developed online training topics contribute to improving the professional competence of employees of the social protection system, forming unified approaches to working with vulnerable groups of the population, and improving the quality of social services provided to women with disabilities who have experienced violence. The monitoring visits helped correctly assess the situation of social services provided to women with disabilities, and based on the monitoring findings, to develop training programmes to address identified problems.

#### 4. Equality between men and women

*Please describe how the project ensured equality between men and women by responding to the questions below.*

*How did the programme consider differences in the barriers faced by men and women with disabilities?*

The Programme used evidence generation, consultations, and targeted capacity-building to identify gender-differentiated barriers affecting persons with disabilities. The GSR study (conducted with the SP Lab and the 'Quyoshli Olam' OPD) documented differentiated support needs affecting families of children with disabilities, including the disproportionate caregiving burden borne by mothers and female caregivers. Consultations and focus group discussions further showed that women frequently carry primary responsibility for daily care, service coordination and advocacy within social protection systems, which can restrict economic participation and increase exposure to social exclusion. These findings informed planning discussions and ensured that the gendered dimension of disability-related support needs is explicitly considered.

In parallel, the disability-inclusive child protection competency framework and related training strengthened understanding of differentiated needs among boys and girls with disabilities, highlighting gender differences in risks, barriers and service access, and reinforcing the need for tailored, gender-responsive support. Consultations and capacity-building with Organizations of Persons with Disabilities and service providers also highlighted a persistent protection gap: GBV-related consequences and support needs are sometimes deprioritized in disability-focused environments, due to limited understanding of GBV. A further barrier identified – raised consistently in discussions and in training settings – was the limited accessible information available to women and girls with disabilities regarding their rights, existing support systems, and counselling and referral services for victims of GBV.

The Analytical Note on Social Services for People with Mental and Intellectual Developmental Disabilities provides a firsthand analysis of gaps in social service provision in Uzbekistan, highlighting the disproportionate

burden placed on parents (particularly mothers) who assume primary responsibility for care. This perspective is critical, as it reveals how weaknesses in the social protection system translate into gendered inequalities in unpaid care work, economic participation, and social inclusion.

*In what way did the programme advance gender equality?*

The Programme advanced gender equality by embedding gender-responsive disability inclusion into workforce competencies, tools, and institutional dialogue mechanisms. Capacity-building strengthened understanding of the relationship between disability and gender inequality, including the specific risks faced by women and girls with disabilities, and the implications for inclusive, rights-based service delivery. Stakeholders including OPDs, NASP social service workforce, GBV service providers and policy/programme actors, all reviewed the implementation of existing policies and assessed gaps in achieving national commitments, including those linked to the Sustainable Development Goals, in order to strengthen the evidence base for more gender-responsive disability inclusion.

Gender equality was also advanced through strengthened disability-inclusive GBV prevention and response capacity, including increased recognition of GBV as a rights and protection issue within disability contexts, and strengthened referral and support pathways for women and girls with disabilities. Participants reported that many disability-focused organizations and service actors engaged with gender equality and GBV in the context of disability for the first time through programme-supported learning, and subsequently began integrating these themes into their work. Institutionalized participation mechanisms further supported gender equality by creating more formalized channels for raising gender-specific concerns. Such channels helped address protection gaps and access barriers within policy and reform processes, including through targeted analysis (such as an analytical note on social services for people with intellectual and mental developmental disabilities assessed through a CRPD lens), and development of policy briefs and recommendations to inform policy dialogue.

Gender equality was addressed through the perspective of women who are primary care-givers in the Analytical Note on Social Services for People with Mental and Intellectual Developmental Disabilities, and bear the disproportionate burden compared to men. (43% of the survey participants identified as women, and shared their experiences and insights, as opposed to 57% men who participated in the survey). It makes a strong case for introducing and promoting the human rights-based approach (HRBA) to social services for persons with disabilities, which can reduce reliance on unpaid maternal care, enable women's economic and social participation, and contribute to greater gender equality.

*How have the specific actions undertaken by the programme contributed directly to the empowerment of women and girls with disabilities?*

The Programme contributed directly to the empowerment of women and girls with disabilities by improving their access to information and skills, strengthening their rights awareness, and enhancing the responsiveness of service providers and OPDs to gender- and disability-related risks. Training for 'Inson' Center staff and OPDs increased understanding of gender and disability issues, enabling more effective support for women and girls with disabilities, and more consistent consideration of their specific needs in service planning and delivery. The Programme provided access to information and knowledge in adapted formats, increasing awareness of rights, available supports, and opportunities for participation in public life.

By explicitly addressing GBV risks and barriers to support, the Programme helped strengthen the enabling conditions for safer disclosure, survivor-centered referral and improved access to services for women and girls with disabilities. Cooperation among government stakeholders, civil society and OPDs supported more gender-inclusive approaches within disability reforms, and strengthened institutional capacity to consider and respond to the needs of women and girls with disabilities. As a result, participants reported applying new knowledge in practice, which contributed to stronger protection, expanded opportunities and increased participation for women and girls with disabilities.

*How did women with disabilities and women led OPD groups (informal/formal) participate in the implementation?*

Women with disabilities, including women leaders and active members of OPDs, participated in Programme-supported consultations, trainings, validation processes and policy dialogue. Particular emphasis was placed on engagement with representative organizations such as the OPDs 'Quyoshli Olam' and 'Sharait Plus', helping ensure that the perspectives of women with disabilities and mothers of children with disabilities were meaningfully reflected in programme activities and reform discussions. Participation went beyond attendance: women and women-led groups contributed to identifying gender-specific challenges, such as exposure to violence, caregiving burdens, and limited access to services and stigma. They also provided structured feedback during consultations and advisory meetings.

The 'Quyoshli Olam' OPD played an important role in mobilizing mothers of children with disabilities, including from under-represented and vulnerable backgrounds, ensuring that lived experience informed research processes and policy discussions. 'Sharait Plus' contributed by facilitating dialogue on systemic barriers faced by women with disabilities, and supporting structured engagement with national stakeholders. These organizations also supported dissemination of information within communities, and exchange of experiences with service providers and other actors. Through sustained engagement, women with disabilities were positioned not only as beneficiaries but as contributors to reform dialogue, strengthening their visibility, influence and confidence in engaging with institutional stakeholders and decision-making processes affecting their lives.

The 'Quyoshli Olam' OPD implemented a survey on social services accessible by people with intellectual and mental developmental disabilities, and prepared the analytical note that discusses the situation and prospects through the CRPD lens. They were active participants in many important discussions, including consultations on social services between NASP and the disability community, the NAP CRPD, and others.

## 5. Full and effective participation of persons with disabilities

*Please describe how the programme ensured the full and effective participation of persons with disabilities and their representative organizations by responding to the questions below.*

*How did the programme consider the barriers faced by persons with disabilities for effective participation?*

The Programme recognized that effective participation requires addressing accessibility, information and influence barriers that can prevent meaningful engagement. Persons with disabilities and their representative organizations were therefore systematically involved at multiple stages of the Programme's design and implementation, and participation arrangements were adapted to ensure diverse disability groups could engage on an equal basis. Representatives of the Association of Disabled People of Uzbekistan, 'Sharait Plus' and 'Quyoshli Olam' participated in expert group discussions, research consultations, focus group discussions, and validation meetings.

Accessibility and information barriers were addressed through practical measures such as the provision of sign language interpretation during consultations and meetings, advanced sharing of materials in accessible formats to support participants with visual and intellectual disabilities, and enabling informed engagement. Influence barriers were addressed by involving OPDs and persons with disabilities not only as consultees but also as contributors to analysis and solution design: persons with disabilities and parents participated in the Consultative Expert Group for the GSR study to define functional support needs; OPDs supported community needs assessment and facilitated dialogue on findings between NASP and OPDs; women experts contributed to development of an analytical brief on social services for people with intellectual and mental developmental disabilities, and participated in testing the HRBA Tool; and OPDs contributed to Final Assessment consultations by identifying implementation gaps and priority reform areas.

*How were persons with disabilities involved in the programme's governance as well as in the planning, implementation, monitoring and evaluation phases?*

Persons with disabilities and their representative organizations were engaged across all key phases of the programme cycle, including – planning, implementation, monitoring, evaluation, and governance – through structured and **documented mechanisms**.

At the governance level, representatives of the Association of Disabled People of Uzbekistan, 'Sharait Plus' and 'Quyoshli Olam' participated in Steering Committee meetings and advisory discussions alongside NASP. The Steering Committee served as a formal platform to review progress, raise systemic concerns, and discuss strategic direction. The presentation of the OPD participation guidance manual at the Final Steering Committee Meeting further reinforced institutional recognition of structured engagement mechanisms.

During planning, OPD representatives participated in consultative meetings and thematic discussions informing research design and priority setting. In particular, representative organizations and parents of children with disabilities took part in the Consultative Expert Group established for the GSR study, helping define functional support needs, and identify systemic barriers.

During implementation, OPDs and parent organizations, facilitated outreach to communities, supported mobilization of participants for focus group discussions, and contributed to validation of analytical findings. Their engagement ensured that lived experience informed practical outputs, including the Social Support Packages and testing of the HRBA Tool.

During monitoring and evaluation, persons with disabilities and OPD representatives participated in consultations under the Final Assessment, enabling reflection on achievements, identification of implementation gaps, and formulation of forward-looking recommendations.

*How have the specific actions undertaken by the programme contributed directly to the full and effective participation of persons with disabilities?*

The programme contributed directly to the full and effective participation of persons with disabilities by institutionalizing their engagement within formal governance and implementation structures. Representatives of the Association of Disabled People of Uzbekistan, 'Sharait Plus' and 'Quyoshli Olam' were engaged in Steering Committee meetings, which provided a formal platform to review progress, raise systemic issues, and contribute to strategic decision-making. Their presence within this governance body ensured that participation was embedded at the oversight level, rather than being limited to consultation.

Beyond governance, persons with disabilities and OPDs were engaged as contributors to analysis and solution design through consultative mechanisms such as the Consultative Expert Group for the GSR study, where their inputs shaped the identification of functional support needs and informed the subsequent design of goods, services and Social Support Packages. OPDs and persons with disabilities participated as experts in assessing community needs, convening dialogue between NASP and OPDs, testing the HRBA tool, and contributing to final assessment consultations. Collectively, these actions positioned persons with disabilities as active partners in programme processes – strengthening ownership, accountability, and the legitimacy of reform measures – rather than limiting participation to one-off consultations. In addition, during the reporting period, the programme strategically leveraged high-level advocacy platforms to advance the full and effective participation of persons with disabilities in the national response to gender-based violence. A flagship advocacy event, jointly organized by NASP and UNFPA within the framework of the 16 Days of Activism against Gender-Based Violence, showcased Uzbekistan's progress in strengthening multisectoral coordination and institutionalizing inclusive GBV services under the NASP's leadership. The platform convened representatives of the Senate of the Oliy Majlis, relevant line ministries, OPDs and CSOs, fostering inclusive policy dialogue and cross-sectoral engagement. By highlighting the integration of disability-inclusive standards into coordination mechanisms and service delivery models, the event reinforced a joint commitment to implementing the CRPD and strengthening institutional accountability to ensure accessible, survivor-centered, and inclusive protection services.

- Please use the tables below to summarize the details of OPDs the programme has engaged with.

| <b>Name and Type of OPD</b> (Umbrella, regional, national, specific disability type) | <b>Contact details</b> (Email address of contact person of the organization and website where available) | <b>Overall OPD leadership</b> (disaggregated according to sex and type of disability) | <b>OPD representatives engaged in the programme</b> (disaggregated according to sex and type of disability)                                                                                                                                   |
|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Association of Persons with Disabilities of Uzbekistan (umbrella OPD)                | E-mail:<br><a href="mailto:rais-2003@mail.ru">rais-2003@mail.ru</a> - Oybek Isakov, Chairperson          | Cross-disability<br>F:0, M:3<br>(Persons with Disabilities)                           | Oybek Isakov - Chairperson (person with physical disability)<br><br>Oybek Pulatov (person with physical disability)<br><br>Abdulla Abdukhalilov (person with visual disability)<br><br>Farhod Abdurakhmanov (person with physical disability) |
| Quyoshli Olam (national OPD)                                                         | E-mail:<br><a href="mailto:shahnoza.ikramova@gmail.com">shahnoza.ikramova@gmail.com</a>                  | F:1<br>Cross-disability, children                                                     | Shakhnoza Ikramova - Chairperson                                                                                                                                                                                                              |
| Sharoit Plus (regional OPD)                                                          | E-mail:<br><a href="mailto:sharoitplus@gmail.com">sharoitplus@gmail.com</a><br>Tel: +998 (99) 817-2464   | F:2, M:2<br>Cross-disability                                                          | Mukhabbat Rakhimova - Chairperson (a woman with physical disability)<br><br>Ulug'bek Mamatkhanov (person with visual disability)                                                                                                              |

| <b>Name of OPD</b>                                                                                                                               | <b>Expenditure incurred for OPDs to engage in the joint programme (US\$)</b> | <b>Please explain what type of engagement</b> (capacity building/ technical support/ financial support etc.)     |
|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Association of People with Disabilities, Advisory group of OPDs, NAP consultations, and Expert Panel of caregivers of children with disabilities | USD 14,197.77                                                                | Capacity building, development of handbook, and technical support                                                |
| Quyoshli Olam                                                                                                                                    | USD 11,780                                                                   | Capacity-building, technical support<br><br>The organization participated as a partner in development of the SSP |

|  |  |                                                                                                                                                                                                                                                                            |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | report, participated in the GSR study, conducted awareness-raising and capacity-building activities for caregivers in the framework of GSR and SSP development, and conducted TGDs with parents of children with different types of disabilities across different regions. |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## 6. Ensuring the inclusion of marginalized and underrepresented groups of persons with disabilities

*Please describe how the project ensured inclusion of marginalized and underrepresented groups of persons with disabilities by responding to the questions below.*

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><i>How did the programme consider and identify marginalized and underrepresented groups of persons with disabilities? for example Persons with disabilities from underrepresented groups such as persons with intellectual disabilities, Deafblind persons, persons with albinism or persons with psychosocial disabilities. Please do not repeat information stated under section 4 on women and girls with disabilities in this section.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>The Programme identified marginalized and underrepresented groups through structured consultations, focus group discussions and expert engagement processes, applying non-discrimination and equality-of-opportunity principles, and an intersectoral lens to recognize overlapping vulnerabilities. Particular attention was given to women with disabilities who are GBV survivors, as an underrepresented group facing additional barriers to disclosure, referral and access to support services, children and adults with high support needs, and families from rural/remote areas and low-income households who face compounded barriers to accessing services and protection mechanisms, persons with intellectual disabilities, persons with psychosocial disabilities, and deafblind persons.</p> <p>Within the study on goods and services required for inclusion, an analysis by disability type and level of support needs (high and low support needs), enabled identification of groups requiring more intensive and tailored support. Engagement of parent organizations, including the 'Quyoshli Olam' OPD, facilitated outreach to families often underrepresented in formal policy dialogue. Consultations with 'Sharait Plus' and the Association of Disabled People of Uzbekistan supported identification of systemic accessibility barriers affecting persons with different types of disabilities. Targeted engagement with OPDs and community actors working directly with underrepresented groups enabled analysis of institutional, communication, social and behavioral barriers limiting access to services, and helped identify coverage gaps. Where feasible, regular communication platforms were used to maintain dialogue and follow-up with groups that are less visible in standard consultation processes.</p> |
| <p><i>In what way did the programme advance equity regarding rights and needs of most marginalized groups?</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>The programme advanced equity by introducing differentiated, needs-based approaches that moved beyond uniform service assumptions, and recognized varying levels of functional support requirements. Through analysis structured by disability type and level of support needs (high and low support needs), programme-supported processes ensured that children and persons with more intensive support requirements were explicitly considered in planning and policy dialogue.</p> <p>Equity was further strengthened through inclusive and representative governance mechanisms. Persons with disabilities from underrepresented groups were engaged in formal oversight and decision-making spaces, including Steering Committee meetings. In particular the participation of Mamur Akhlidinov, a blogger and advocate with a hearing disability helped represent the interests of deafblind persons in Uzbekistan, ensuring</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

that perspectives of one of the most marginalized disability groups were directly reflected in programme-level discussions. His engagement contributed to greater visibility of compounded accessibility barriers, and reinforced application of the principle of “nothing about us without us” within governance processes.

Equity was also promoted through the engagement of representative Organizations of Persons with Disabilities and parent organizations. The involvement of ‘Quyoshli Olam’ enabled participation of families who are often excluded from formal policy dialogue, while ‘Sharait Plus’ and the Association of Disabled People of Uzbekistan supported articulation of systemic barriers affecting persons with different types of disabilities.

The results of consultations and barrier analysis were presented and discussed during events with the participation of employees of ‘Inson’ centers, who provide services directly to people with disabilities. This has helped increase the sensitivity of specialists to the needs of most marginalized groups, taking into account barriers identified when providing the provision of services.

In addition, based on the collected data, UNFPA has prepared reference material on the current state system of protection from violence. This material has been adapted into an “easy-to-read” format for people with intellectual disabilities, which ensures it can be accessed and understood.

*How have the specific actions undertaken by the programme contributed directly to the inclusion of marginalized and underrepresented groups of persons with disabilities?*

The programme contributed directly to inclusion, through the following actions:

- Differentiated expert engagement: Establishment of a Consultative Expert Group structured by disability type and level of support needs (high and low support needs), ensuring that persons requiring intensive support were explicitly considered in analysis and planning.
- Inclusive governance mechanisms: Participation of OPD representatives in Steering Committee meetings, including the engagement of Mamur Akhlidinov, representing the interests of deafblind persons, and ensuring visibility of compounded accessibility barriers at the oversight level.
- Engagement of representative organizations: Active involvement of ‘Quyoshli Olam’, ‘Sharait Plus’, and the Association of Disabled People of Uzbekistan, all facilitated outreach to families and individuals often excluded from formal policy dialogue.
- Needs-based planning tools: Development of Social Support Packages (SSPs) informed by participatory consultations, strengthening visibility of functional needs and promoting more equitable consideration of support entitlements.

Through these targeted actions, the programme operationalized inclusion of marginalized and underrepresented groups within research, governance, and social protection planning processes.

*How did marginalized and vulnerable persons with disabilities and these groups led by marginalized and vulnerable persons with disabilities (informal/formal) participate in the implementation?*

Representatives of marginalized and vulnerable persons with disabilities participated in the Programme’s implementation through:

- Direct engagement in research processes: Parents and persons with disabilities were members of the Consultative Expert Group established under the GSR study. Notably, the father Bakhriddin Choriev, caregiver of children with combined visual and hearing disabilities actively participated in the study process, contributing lived experience to discussions on functional support needs and service gaps.

- Participation in focus group discussions and consultations: Families from underrepresented backgrounds were mobilized through organizations such as 'Quyoshli Olam', ensuring inclusion of voices that are often absent from formal policy dialogue.
- Engagement of representative organizations: 'Sharait Plus' and the Association of Disabled People of Uzbekistan contributed to consultations, advisory discussions and validation meetings, bringing forward perspectives of persons with diverse and higher support needs.
- Participation in governance and oversight: Representatives of marginalized disability groups took part in Steering Committee meetings, providing direct input into programme oversight and reform discussions.

Through these mechanisms, marginalized persons with disabilities were engaged as contributors to implementation, rather than being passive beneficiaries.

*Are there under-represented groups that have not yet been involved in the programme? Please share further details and suggestions for how they can be included.*

One of the factors hampering wider engagement and interest of Uzbekistan's disability community, is the fact that this community has not had access to many rights for many years. This situation has changed somewhat in recent years, due to the efforts of civil society and the government, but still there are prevalent stigma and prejudices which remain in society. People with disabilities lack knowledge and practical skills, as well as the opportunities and conditions required by them to make valuable contributions to society, as much as society lacks an understanding of how to involve and engage them in meaningful ways.

*Please use the table below to list the type of marginalized and underrepresented groups of persons with disabilities who were included so far in programme implementation.*

| <b>Type of Marginalized or Underrepresented group</b>                       | <b>Organization contact details</b><br>(email address of Organization contact where available)                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Children with intellectual disabilities, children with complex disabilities | <a href="mailto:shahnoza.ikramova@gmail.com">shahnoza.ikramova@gmail.com</a> Shakhnoza Ikramova, chairwoman, 'Quyoshli Olam' OPD of parents of children with intellectual disabilities                                                                                                                                                                             |
| People with deafblindness                                                   | Bakhriddin Choriev, parental group, caregiver of children with combined visual and hearing disabilities: +998996680084<br><br>Mamur Akhliddinov, SIG: <a href="mailto:mamurjonakhlidinov@gmail.com">mamurjonakhlidinov@gmail.com</a> , a blogger with a hearing disability, and an activist for the rights of people with combined visual and hearing disabilities |

## 7. Partnership-building

*Please provide a narrative explaining how the programme has contributed to partnership-building across key constituencies?*

Throughout the full programme period, Participating UN Organizations (PUNOs) played a central role in advancing coordinated disability inclusion efforts in Uzbekistan under the framework of the UN Partnership on the Rights of Persons with Disabilities. The Joint Programme modality strengthened collaboration between PUNOs and the National Agency for Social Protection (NASP), aligning technical support with national reform priorities related to inclusive social services and rights-based disability policy implementation.

The programme contributed to deepening institutional partnership with NASP through structured engagement mechanisms, including expert consultations, joint analytical work and Steering Committee oversight. Instead of

stand-alone advocacy, the Programme has fostered sustained technical cooperation aimed at strengthening system-level planning, evidence generation, and participatory governance.

*Please describe the different stakeholders (for example Government departments, UN entities, OPDs and Civil Society) involved and how they worked together.*

Stakeholder engagement remained a central pillar throughout the full programme period. From the outset of Phase 2, PUNOs jointly agreed on structured coordination mechanisms to ensure coherent collaboration with national stakeholders and representative Organizations of Persons with Disabilities.

Building on previous experience, both the Steering Committee and the Advisory Group mechanisms have been reinstated and operationalized. These platforms have provided structured spaces for coordination, oversight and technical dialogue, ensuring that government, civil society, and UN partners work together in a transparent and collaborative manner.

The Steering Committee brought together representatives of key departments within the National Agency for Social Protection (NASP), alongside representatives of Organizations of Persons with Disabilities, including the Association of Disabled People of Uzbekistan, 'Sharait Plus' and 'Quyoshli Olam'. This composition ensured that both institutional decision-makers and rights-holders were directly involved in programme oversight and strategic discussions. Regular meetings facilitated joint review of progress, identification of challenges, and alignment of priorities.

The Advisory Group of OPDs engaged closely with PUNOs as technical contributors, participating in thematic discussions, expert consultations, and validation processes. Advisory Group meetings were held on a regular basis, and included the participation of government representatives and external experts relevant to the topics under discussion. This format strengthened mutual accountability, and enabled structured exchange between policymakers and representative organizations.

*Please describe the consensus-building process among the various stakeholders engaged in the programme, highlighting examples of both good practices and challenges encountered*

Throughout the programme period, the Joint Programme continued to reinforce a coordinated ONE UN approach to disability inclusion in Uzbekistan. The Joint Statement by ILO, UNICEF and the World Bank on the establishment of the National Agency for Social Protection (NASP) marked an important consensus among development partners – agreeing that a unified and strengthened institutional framework was essential to address fragmentation within the social protection system, and enhance accountability to persons with disabilities.

Over the full reporting period, NASP consolidated its role as the central coordinating body for social protection reforms, with particular emphasis placed on child protection and disability inclusion in line with CRPD and other international commitments ratified by Uzbekistan. The agency has continued advancing reforms aimed at integrating social services, social security and employment linkages, while promoting the transition from a medical model to a more functional and social model of disability assessment and service provision. Importantly, NASP has strengthened institutional mechanisms for the engagement of civil society, including OPDs. A dedicated Council of OPDs has been established under NASP, bringing together representative organizations such as the Society of the Deaf, the Society of the Blind, and other OPDs. This platform institutionalizes dialogue between government and representative organizations, and contributes to more structured and predictable participation in policy discussions.

The Joint Programme supported these developments through coordinated technical assistance, structured governance mechanisms and participatory research processes, including the reference group established under the GSR study. This group brought together NASP representatives, parents of children with disabilities and OPDs, to review findings and provide recommendations on necessary goods and services for inclusion.

*Please indicate if new partnerships (formal and informal) with OPDs have been established.*

The Joint Programme established strong partnerships with local OPDs, namely the Association of Disabled People of Uzbekistan, the newly-established 'Quyoshli Olam' organization of parents of children with disabilities (in the framework of the Programme's first phase), along with the Public Association of Disabled People of Tashkent, the 'Sharait Plus' NGO, the Society of Persons with Disabilities, the Society of the Deaf, and the Society of the Blind. All PUNOs, including UNICEF, UNDP and UNFPA, cooperated with the above-mentioned OPD partners to conduct programme-related events and activities in partnership with OPDs.

## 8. Promoting ONE UN approach to disability Inclusion

*Please provide a narrative on how the programme has contributed to greater UN inter-agency collaboration to advance the rights of persons with disabilities in the country.*

The Joint Programme significantly strengthened UN inter-agency collaboration in advancing the rights of persons with disabilities, by providing a structured platform for coordinated planning, implementation and policy engagement. Through the GDF framework, PUNOs aligned their respective mandates and technical expertise to deliver complementary support to national disability reforms.

Regular coordination among PUNOs ensured coherence across disability inclusion, gender equality, governance and social protection dimensions. Joint planning sessions, shared reporting mechanisms and coordinated engagement with NASP reduced fragmentation and reinforced a unified UN approach to disability inclusion.

The Programme also facilitated joint representation in high-level policy dialogues, Steering Committee meetings and advisory consultations, demonstrating a consolidated UN voice in support of rights-based reforms. Inter-agency collaboration was further strengthened through shared analytical work, coordinated capacity development activities, and collective engagement with OPDs.

Importantly, the Joint Programme contributed to mainstreaming disability inclusion beyond project-specific interventions. Lessons learned and technical approaches were integrated into broader UN Country Team processes, including Cooperation Framework implementation, UPR follow-up actions, and preparation of the Country Programme Document for the 2026–2030 cycle. By fostering coordinated technical assistance, shared accountability and strategic alignment, the Programme advanced a more cohesive and system-oriented UN contribution to the realization of the rights of persons with disabilities in Uzbekistan.

*How has the programme contributed towards mainstreaming disability within your offices and at the broader UNCT level?*

Over the course of programme implementation, UNICEF demonstrated institutional leadership in mainstreaming disability inclusion within its own operational environment. As part of a comprehensive office renovation process, accessibility and universal design standards were systematically integrated into the planning, design and implementation phases of reconstruction. Accessibility considerations were embedded from the outset, ensuring that infrastructure upgrades reflected international inclusive design principles and operational good practice. As a result, the premises were upgraded to include step-free access through ramps and lifting platforms, tactile floor indicators, accessible restroom facilities, and improved internal circulation to support independent mobility. These improvements strengthened physical accessibility and reinforced UNICEF's commitment to modelling inclusive workplace standards in line with its disability inclusion policy framework.

At the broader UN level, accessibility improvements in UN Common Premises also progressed. UNDP, acting as the lead agency for UN Common Premises #1, implemented accessibility assessments, established a tracking system for reasonable accommodation requests, and introduced Flexible Working Arrangements to support inclusive employment practices. Structural improvements included procurement of an emergency wheelchair, modification of restroom facilities, installation of adjustable tables in shared spaces, and implementation of Braille signage. Internal accessibility guidelines and checklists were developed to institutionalize inclusive standards.

Efforts to enhance accessibility at UN Common Premises #2, administered by UNFPA, continued within operational constraints, with preparatory measures undertaken pending long-term premises decisions.

At the UNCT level, disability inclusion was further integrated within operational and strategic frameworks, including the Business Operations Strategy (BOS 2.0), and implementation of the UN Disability Inclusion Strategy (UNDIS). These measures collectively strengthened institutional accountability, and reinforced the UNCT's commitment to an accessible and inclusive working environment.

*Please describe against which UNDIS indicators the GDF programme has contributed directly?*

The UNPRPD programme has directly contributed to several UN Disability Inclusion Strategy (UNDIS) indicators at both programmatic and institutional levels.

#### D.4.1.1 – UNCT leadership champions disability inclusion

Throughout the programme period, the UN Country Team (UNCT) regularly addressed disability inclusion within strategic discussions and collective planning processes. Joint actions included advancement of the second phase of the UNPRPD programme, follow-up to disability-related recommendations under the Universal Periodic Review (UPR), and integration of disability inclusion into Cooperation Framework implementation and Country Programme Document (CPD) preparation processes. These coordinated efforts demonstrate sustained leadership commitment to advancing the rights of persons with disabilities.

D.4.5.1 – The UNCT consults representatives of OPDs, together with UN agencies and Government counterparts, who have co-chaired and actively participated in the Steering Committee of the Joint Programme Phase 2. Persons with disabilities and OPD representatives were also members of the Advisory Group established under the Programme, contributing to consultations, research processes, and validation of outputs. These mechanisms institutionalized structured consultation consistent with this CRPD Article.

#### 4.3.

In addition, the programme contributed to strengthening performance under UNDIS indicators related to inclusive employment practices. UNICEF advanced compliance with UNDIS requirements on employment of persons with disabilities by fostering an inclusive work environment, and engaging staff members with disabilities within institutional processes, including participation in office renovation planning and accessibility improvements. Operational adjustments, accessibility measures, and reasonable accommodation practices contributed to promoting inclusive workplace standards in line with UNDIS commitments.

Collectively, these contributions reflect the programme's alignment with UNDIS objectives, reinforcing leadership accountability, structured consultation mechanisms, and inclusive operational practices across the UN system in Uzbekistan.

*How has the programme contributed to disability mainstreaming within the UN system including the Common Country Analysis (CCA) and UN Sustainable Development Cooperation Frameworks/UNDAFs.*

The Programme contributed to disability mainstreaming within the UN system by reinforcing a consistent rights-based and evidence-informed approach to disability inclusion across UN strategic planning and coordination processes. Under the UNPRPD Joint Programme framework, disability inclusion was elevated as a shared priority among UN agencies, strengthening coherence of messaging and technical inputs provided to national counterparts and within UNCT platforms. Disability mainstreaming has been reflected in the UN system's analytical and planning instruments, including the CCA and the UNSDCF. In 2024, the UNCT commissioned a comprehensive CCA to inform development of a new Cooperation Framework, and disability-related evidence and analysis were integrated across key thematic areas, including LNOB analysis, health, education, social protection, labor market, and governance.

In 2025, this mainstreaming approach was sustained through continued CCA updates, ensuring that evolving disability-related reforms, constraints, and opportunities were reflected in UN strategic diagnostics.

The Programme also supported mainstreaming by promoting meaningful engagement of Organizations of Persons with Disabilities (OPDs) within UNCT processes, reinforcing the principle of participation consistent with CRPD Articles 4.3 and 33. OPD engagement strengthened the quality and relevance of analysis and helped anchor disability inclusion as a practical and measurable element of UN development planning rather than a stand-alone theme.

In addition, programme experience and lessons learned informed broader UN programming directions, including preparation of the 2026–2030 Country Programme Documents (CPDs), supporting continuity of disability inclusion priorities beyond the Joint Programme period.

## 9. Linkages to national development agenda

*Please reflect on the programme's influence on and linkage to the national development agenda and initiatives such as, for instance;*

- *SDGs implementation, monitoring, budgeting, and reporting through Voluntary National Reviews.*
- *National recovery plans (COVID-19 related).*
- *National Development Plans.*
- *National Adaptation Plans and Nationally Determined Contributions (addressing climate change).*

The Joint Programme has played a significant role in advancing Uzbekistan's national development agenda by helping align disability inclusion with key national priorities, including social protection reform, equity, and the Sustainable Development Goals (SDGs). Its influence is visible in legislative and policy reforms that support structural shifts toward more inclusive social protection and service delivery systems.

During the reporting period, disability inclusion was anchored within national reform processes such as the transition from a medical model to a functional and social model of disability assessment, and advancing the objectives of SDG 1 (no poverty), SDG 3 (health and well-being), SDG 4 (inclusive education), SDG 8 (decent work and economic growth), and SDG 10 (reduced inequalities). This transition was reinforced by Presidential Decree No. PP-257, which introduced a functional assessment approach for disability determination and expanding educational elements of disability assessment into regular curricula, strengthening the policy foundation for inclusive planning and service delivery.

In 2025, additional reforms aimed at expanding the social services framework were introduced, including Presidential Decree No. 171 (8 May 2025) on measures to expand the range of social services for persons requiring external care, which has contributed to establishing broader service coverage for children and adults with disabilities, and aligns with national commitments to improve social protection provisions.

The Programme's evidence generation and analytical work, such as the study on goods and services required for inclusion of children with disabilities and the development of Social Support Packages, have provided critical data and policy recommendations that inform national budgeting, planning, and SDG monitoring processes. These outputs strengthen national capacity for evidence-based policy, and contribute to more robust reporting on disability-related indicators within Voluntary National Reviews (VNRs) and other development tracking mechanisms.

Furthermore, the programme supported consultations with representative OPDs in the preparation and refinement of national planning instruments, including the draft NAP for implementation of the UNCRPD 2026–2030, ensuring disability considerations are integrated into future development priorities. UNICEF, UNDP and UNFPA supported these consultations, and UNICEF has been supporting NASP through the process of finalizing the NAP CRPD.

## 10. Creation of knowledge

*How has the programme contributed to generating new knowledge on how best to promote the rights of persons with disabilities to support national level policy and system changes?*

Throughout its implementation, the Programme generated a range of evidence-based knowledge products designed to inform disability-inclusive policy reform and system strengthening in Uzbekistan. These products addressed critical information gaps, provided practical analytical tools for national institutions and translated human rights commitments into actionable guidance, thereby supporting more informed and structured decision-making across sectors.

UNICEF in partnership with the SP Lab under NASP conducted the study on goods and services required for the inclusion of children with disabilities in Uzbekistan. The study produced a structured list of essential goods and services, including analysis of market prices, thereby generating evidence on the financial realities faced by families raising children with disabilities.

This evidence strengthened the analytical foundation for disability-inclusive social protection planning, and provided practical guidance for the NASP in identifying priority support measures, including assistive technologies and service needs aligned with functional profiles. The GSR findings have also served as an advocacy tool for OPDs, enabling more evidence-based dialogue with policymakers.

Importantly, at the request of NASP, the knowledge generated through the study was further operationalized through development of optimized SSPs. This progression transformed research findings into structured planning instruments, linking identified functional needs to concrete support measures and reinforcing a more transparent and differentiated approach to social protection design.

To support training of NASP employees engaged in the social sector, the Programme developed the Manual and Guidelines on HRBA to Social Services Delivery for People with Disabilities. These assisted the training staff of the NASP Training and Professional Development Center to deliver workshops for senior and mid-level staff of NASP regional offices, develop a requisite training package, and prepare a handbook for social sector employees to be used in the training process.

By combining research, participatory validation and practical policy translation, the Programme contributed to evidence-informed decision-making, strengthened resource planning, and supported systemic reforms aimed at promoting the inclusion and rights of persons with disabilities.

*Please also describe in this section any unique expertise and products developed by the programme that could be used to support other countries within a south-south cooperation framework*

The programme generated several methodological products and practical tools that could be adapted to support disability-inclusive reforms in other country contexts through South-South cooperation.

First, the structured methodology used for the study on goods and services required for the inclusion of children with disabilities provides a transferable model for conducting differentiated, needs-based analysis. The approach combined functional profiling (by disability type and level of support needs), participatory consultations and market price analysis, to generate cost-informed planning evidence. This methodology can be replicated in other countries seeking to strengthen evidence-based disability-inclusive social protection systems.

Secondly, the establishment of a Consultative Expert Group integrating government representatives, parents and OPDs provides a replicable participatory model aligned with CRPD Articles 4.3 and 33. This structured engagement mechanism supports inclusive policy design and strengthens ownership of reforms.

Finally, the development of practical guidance on the participation of Organizations of Persons with Disabilities in decision-making processes offers an additional knowledge product that can inform institutionalization of participatory governance in other settings.

The Programme prepared the Analytical Note to inform about the social services required for people with intellectual and developmental disabilities to ensure their dignity, autonomy, inclusion, and participation as well as contribute to women's rights and gender equality, since in traditional societies the caregivers are predominantly female family members who bear a disproportionate burden of unpaid care.

Together, these products represent adaptable technical expertise that could support peer learning and South-South exchange on disability-inclusive social protection reform.

*Please list the type of knowledge products the programme has developed using the table below.*

| <b>Name of product and type of product</b> (report, guidelines, assessments etc)                                                                                                                      | <b>Purpose</b><br>Describe what was the purpose of the product                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Process</b><br>Describe who participated in the development of product (OPDs, NGOs, Academia etc.) and the different stages of development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Link /attachment</b>                                                                                    | <b>Access ible formats</b>                                                                                                                                                                                                                                                 | <b>Validation</b><br>Has the product been validated by national actors. If yes by whom?                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Study on Goods and Services Required for the Inclusion of Children with Disabilities in Uzbekistan (GSR Report)</p> <p>Type: Analytical research report / cost-informed needs assessment study</p> | <p>The purpose of the GSR Report was to generate structured, evidence-based analysis on the goods and services required to ensure inclusion of children with disabilities. The study aimed to identify functional support needs differentiated by disability type and level of support needs, and to assess associated market costs. The findings were intended to inform disability-inclusive social protection planning, budgeting discussions, and development of structured support measures within national systems.</p> | <p>The product was developed through a participatory and multi-stakeholder process. A 15-member Consultative Expert Group was established, including:</p> <ul style="list-style-type: none"> <li>• Representatives of the National Agency for Social Protection (NASP);</li> <li>• Specialists involved in disability determination processes;</li> <li>• Parents of children with disabilities;</li> <li>• Representatives of OPDs, including 'Quyoshli Olam'.</li> </ul> <p>The Expert Group was divided into thematic sub-groups by disability type and further differentiated by level of support needs (high and low support needs). An international consultant provided methodological guidance and conducted structured trainings – first for the research team (SP</p> | <p><a href="https://socialpolycylab.uz/research/all/51">https://socialpolycylab.uz/research/all/51</a></p> | <p>The report and related materials were shared with stakeholders in an electronic format. Presentations and draft findings were circulated in advance of validation meetings to ensure accessibility for participants with visual and intellectual disabilities. Sign</p> | <p>Yes. The product was validated through consultative discussions with NASP, members of the Consultative Expert Group, OPDs, and parents of children with disabilities.</p> |

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|                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                 | Lab), and subsequently for Expert Group members. Twelve focus group discussions were conducted to capture lived experiences and validate identified needs. Findings were consolidated into an analytical report and structured list of essential goods and services. The results subsequently informed the development of Social Support Packages (SSPs) at NASP's request.                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                 | language interpretation was provided during discussions and validation events.                                                                                                  |                                                                                                                                             |
| Guidance on Participation of Organizations of Persons with Disabilities in Decision-Making Processes<br><br>Type: Practical guidance / governance tool / institutional framework document | The purpose of the Guidance was to institutionalize structured participation of OPDs in policy dialogue, planning, monitoring and oversight processes. The document aims to operationalize CRPD Articles 4.3 and 33 by providing practical modalities, principles and mechanisms for the meaningful engagement of OPDs within national decision-making systems. | The Guidance was developed through a consultative and participatory process in partnership with the Association of Disabled People of Uzbekistan. The development process included consultations with OPDs, including 'Sharoit Plus' and 'Quyoshli Olam', technical input from UN agencies under the Joint Programme, and review and refinement through expert consultations and Steering Committee dialogue. The draft guidance was discussed within advisory mechanisms, and presented at the Final Steering Committee Meeting of the Programme. | <a href="https://unicef-my.sharepoint.com/:b:/g/personal/jkakharov_unicef_org/IQAse9mqpLR YQIBS WIKiwJlgAQfynGMIK4t uwpqPA P2CNB A?e=OAV6IK">https://unicef-my.sharepoint.com/:b:/g/personal/jkakharov_unicef_org/IQAse9mqpLR YQIBS WIKiwJlgAQfynGMIK4t uwpqPA P2CNB A?e=OAV6IK</a><br><br><a href="#">ЛСИ пр иняти е решени й_uzb_2026.pdf</a> | The guidance document was shared electronically with stakeholders, and printed out. Draft versions and presentation materials were circulated in advance of consultations. Sign | Yes, it was validated at the Advisory Group meeting, printed and presented to decision-makers by authors at the Steering Committee meeting. |

|                                                 |                                                                                                                                                                                                                                                                                                                                                                |                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                           |                                                                                                                                                         |
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|                                                 |                                                                                                                                                                                                                                                                                                                                                                |                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                  | language interpretation was provided during meetings where the document was discussed to ensure accessibility for participants with hearing disabilities. |                                                                                                                                                         |
| Disability Inclusive Child Protection Framework | The purpose of introducing the Disability-Inclusive Child Protection Framework was to establish a coherent, system-wide approach to ensuring that child protection policies, procedures and services are accessible, non-discriminatory and responsive to the specific needs of children with disabilities, and to strengthen the capacity of professionals to | UNICEF Disability Inclusive Child Protection Framework was developed into Uzbek and Russian | <p>UZB: <a href="https://drive.google.com/file/d/1TupWQYe0Yfoy7L4F_W4XXkunnj01OVIh/view?usp=drive_link">https://drive.google.com/file/d/1TupWQYe0Yfoy7L4F_W4XXkunnj01OVIh/view?usp=drive_link</a></p> <p>RU: <a href="https://drive.google.com/file/d/1Dap1DIbj_Ufs-4aF62hI_FHXkxtVDgzMT/view?">https://drive.google.com/file/d/1Dap1DIbj_Ufs-4aF62hI_FHXkxtVDgzMT/view?</a></p> | The document was shared with training centers, partners and caregivers, and a short introductory session was conducted online.                            | Yes, the framework was discussed during the workshop with key partners, training centers, OPDs, academics and caregivers of children with disabilities. |

|                                                                                                     |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                     |                                                                                                                          |                                                                                                       |
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|                                                                                                     | prevent, identify and respond to violence, abuse and neglect in an inclusive manner.                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                  | <a href="#">usp=drive_link</a>                                                                                                                                                                                                                                                                                      |                                                                                                                          |                                                                                                       |
| Policy Brief on social welfare services for children with disabilities                              | The purpose of the document is to provide evidence-based policy directions and priority actions to guide the reform of disability-inclusive social services in Uzbekistan, strengthening family support, lifecycle-based services and integrated social protection for children with disabilities and their families. | The Policy brief was developed in consultation with the UNICEF Child Protection Programme through an evidence-informed process that translated findings from the Joint Programme assessment into structured policy directions and actionable recommendations to guide disability-inclusive social service reform in Uzbekistan.                                                                                  | <a href="https://docs.google.com/document/d/1yteVfXvp1EqoIP25ZfXyMfKRNaD4EruJ/edit?usp=drive_link&amp;ouid=112002322442841194884&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1yteVfXvp1EqoIP25ZfXyMfKRNaD4EruJ/edit?usp=drive_link&amp;ouid=112002322442841194884&amp;rtpof=true&amp;sd=true</a> | The document will be shared with government partners and OPDs. It will also inform a dialogue with parents associations. |                                                                                                       |
| Mission report from UNICEF's regional child protection specialist on reform of the childcare system | The purpose of the report is to assess progress achieved by Uzbekistan's childcare reform, identify key systemic risks faced during the deinstitutionalization phase, and provide strategic recommendations to guide the next stage of safe, inclusive and sustainable system transformation.                         | The mission report was developed following the mission of the Child Protection Specialist for Europe and Central Asia to Uzbekistan (15–19 December 2026), based on field observations, meetings with national stakeholders and service providers, consultations with the child protection programme, review of policy and operational frameworks, and analysis of reform progress and systemic risks, to inform | <a href="https://docs.google.com/document/d/1hHuCrEGMvRmrFe9kyw2D8xeu1cmjwbuU/edit?usp=drive_link&amp;ouid=112002322442841194884&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1hHuCrEGMvRmrFe9kyw2D8xeu1cmjwbuU/edit?usp=drive_link&amp;ouid=112002322442841194884&amp;rtpof=true&amp;sd=true</a> | The report was shared with decision-makers from two NASP Departments responsible for child welfare and protection.       | Yes, with the NASP Department on Development of Medical Social Services for People with Disabilities. |

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|                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                       | evidence-based strategic recommendations.                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        |                                                                                                                                                                |
| The Concept of Early Identification of children with special needs and Early Childhood Intervention in the Republic of Uzbekistan | The purpose of the Concept Note was to provide a comprehensive policy and operational framework for establishing a national system of early identification and early intervention in Uzbekistan to ensure timely detection, referral and family-centered support for young children at risk of developmental delays and disabilities. | The Concept was developed through a consultative and evidence-informed process, drawing on international best practices, national reform priorities, dialogue with service providers and caregivers of children with disabilities from target regions, technical inputs from UNICEF and sector specialists, and alignment with existing legal and policy frameworks to ensure feasibility within Uzbekistan's institutional context. | <a href="https://docs.google.com/document/d/1B0YcNLb2eUlxWVbLWYlI0IDRfpmsb9IX/edit?usp=drive_link&amp;ouid=112002322442841194884&amp;rt=pof=true&amp;sd=true">https://docs.google.com/document/d/1B0YcNLb2eUlxWVbLWYlI0IDRfpmsb9IX/edit?usp=drive_link&amp;ouid=112002322442841194884&amp;rt=pof=true&amp;sd=true</a> | The document was discussed and shared with the NASP Department on Development of Medical Social Services for People with Disabilities. | Yes, with the NASP Department on the Development of Medical Social Services for People with Disabilities, and UNICEF health and education program specialists. |

## 11. Communications materials

*Please provide a narrative on how the programme was promoted nationally. Include information on:*

**Communications Plan:** *Was there a communications plan/strategy developed? (If so, kindly share this) What communications strategies did the project adopt? Was the communication guidance shared by the TS useful or would you have any recommendations?*

The Programme has developed a communication strategy, which sought to advocate for the importance of inclusion of people with disabilities among policymakers and regional authorities. A related [Communications Plan](#) was developed, which mapped key messages and strategies for advocacy on respective outputs.

**Branding:** *Were there any visual assets developed? (For example, banners, notebooks, social media cards).*

In line with environmental sustainability considerations and UN Green Policy principles, no new large-scale printed visual materials (such as banners or roll-ups) were produced during the reporting period. Instead, roll-up materials developed during Phase 1 were reused for meetings and events.

Visual identity elements, including programme logos and branding, were displayed digitally during meetings, consultations and Steering Committee sessions through presentations, screens and other digital formats. This approach ensured the Programme's visibility while reducing the environmental footprint associated with printed materials. The decision to rely on digital solutions and previously-produced materials has allowed financial resources to be prioritized, for substantive programmatic activities and technical outputs.

**Dissemination:** *What tools work best for communication and dissemination, and what don't? (For example, dissemination across social media platforms, which platforms have worked best from your experience and why do you think that is the case) Have you collaborated with any 'influencers' or organizations in the country for cross-promotion of the project, civil society or partner organizations? If yes, could you share their handles? Is there a dedicated webpage section or Flickr album.*

For this specific programme the best communication channels appeared to be the social media accounts of PUNOs. In terms of cross-promotion, the programme has closely collaborated with the National Agency for Social Protection, the Social Policy Lab and Association of People with Disabilities of Uzbekistan, and organizations of people with disabilities.

**Media:** *Has there been any media coverage? If yes, what were the main obstacles when liaising with the media? Has there been any media request interviews? Is there a local media database?*

Yes. On Sigma Podcast, a special episode was hosted focusing on the financial realities and challenges faced by families raising children with disabilities in Uzbekistan. The podcast was produced in July 2025 and brought together participants including specialists from the Social Protection Laboratory, a UNICEF disability specialist, and other experts to discuss research findings and lived experiences related to the costs of care and services for these families.

This episode served as an important platform to amplify evidence generated under the Joint Programme and to make it accessible to a broader audience, including civil society, families and policymakers. While there were requests for interviews and follow-up media engagement, challenges to sustained coverage included limited local media focus on disability inclusion topics, and the absence of a consolidated local media contact database. However, the podcast revealed strong interest and engagement from listeners, indicating potential for future media outreach to support public awareness on disability inclusion issues.

*Please also list the type of communications material using the table below.*

| Name of Product                                                                                            | Type of Product (Toolkit, Video, Poster, publication etc.) | Purpose                                                                                             | Dissemination (social media platforms)                             | Links/ Attachments                                                                  | Language | Links to Accessible formats |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------|-----------------------------|
| Training over July 30-August 1 for Expert Panel                                                            | Social media post                                          | To advocate for GSR for the inclusion of children with disabilities.                                | UNICEF SM platforms                                                | <a href="https://t.me/unicefuzbekistan/5333">https://t.me/unicefuzbekistan/5333</a> | Uzbek    |                             |
| Training over July 30-August 1 for Expert Panel                                                            | Social media post                                          | To advocate for GSR for the inclusion of children with disabilities.                                | UNICEF SM platforms                                                | <a href="https://t.me/unicefuzbekistan/5338">https://t.me/unicefuzbekistan/5338</a> | Russian  |                             |
| Discussion of GSR preliminary results produced by Expert Panel                                             | Social media post                                          | To demonstrate preliminary results of the GSR study to Steering Committee members.                  | IDSP (Social Policy Lab) SM platforms                              | <a href="https://t.me/ihri_uzb/29?single">https://t.me/ihri_uzb/29?single</a>       | Uzbek    |                             |
| FGDs on GSR list developed by Expert Panel with parents of children with disabilities at Social Policy Lab | Social media post                                          | To advocate for GSR for inclusion of children with disabilities.                                    | IDSP (Social Policy Lab) SM platforms                              | <a href="https://t.me/ihri_uzb/66">https://t.me/ihri_uzb/66</a>                     | Uzbek    |                             |
| Advisory Group meeting, on December 6, 2024                                                                | Publication                                                | Advocate for GSR for inclusion of children with disabilities, and OPD engagement and participation. | Association of people with disabilities of Uzbekistan SM platforms | <a href="https://t.me/association_uz/1074">https://t.me/association_uz/1074</a>     | Russian  |                             |
| AG meeting, on December 6, 2024                                                                            | Social media post                                          | Advocate for GSR for inclusion of children with disabilities and OPD engagement                     | UNICEF SM platforms                                                | <a href="https://t.me/unicefuzbekistan/5834">https://t.me/unicefuzbekistan/5834</a> | Uzbek    |                             |

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|                                                      |                            | and participation.                                                                                                                                                                                                    |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                         |  |
| AG meeting post, on December 6, 2024                 | Social media post          | Advocate for GSR for inclusion of children with disabilities and OPD engagement and participation.                                                                                                                    | UNICEF SM platforms                                                  | <a href="https://t.me/unicefuzbekistan/5837">https://t.me/unicefuzbekistan/5837</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Russian                 |  |
| Official launch of 16 days campaign                  | Publication                | Dialogue among government officials, civil society, and Organizations of Persons with Disabilities, highlighting legal reforms, social service improvements, and the critical need for inclusive GBV support systems. | NASP SM platforms<br><br>Senate SM platform<br><br>UNFPA SM platform | <a href="https://t.me/c/1665432671/15770/15936">https://t.me/c/1665432671/15770/15936</a><br><br><a href="https://senat.uz/ru/post/post-2984">https://senat.uz/ru/post/post-2984</a><br><br><a href="https://uzbekistan.unfpa.org/en/news/uzbekistan-marks-official-launch-16-days-activism-campaign-national-dialogue-multisectoral">https://uzbekistan.unfpa.org/en/news/uzbekistan-marks-official-launch-16-days-activism-campaign-national-dialogue-multisectoral</a>                                                                                                                 | English, Russian, Uzbek |  |
| HIS of Bakhriddin Choriev                            | Website and SM publication | To advocate for the rights of children with disabilities to essential goods and services, while emphasizing the role of caregivers.                                                                                   | UNICEF website, Facebook, Instagram, X-Twitter, Telegram             | <a href="https://uni.cf/4i2wdCo">https://uni.cf/4i2wdCo</a><br><a href="https://uni.cf/4hLHTK4">https://uni.cf/4hLHTK4</a><br><a href="https://uni.cf/41fQDSF">https://uni.cf/41fQDSF</a><br><a href="http://fb.com/1057908229706365">http://fb.com/1057908229706365</a><br><a href="https://www.instagram.com/p/DGPznX3M-8X">https://www.instagram.com/p/DGPznX3M-8X</a><br><a href="https://x.com/UNICEF_UZB/status/1892120675608850697">https://x.com/UNICEF_UZB/status/1892120675608850697</a><br><a href="https://t.me/unicefuzbekistan/5932">https://t.me/unicefuzbekistan/5932</a> | English, Russian, Uzbek |  |
| International Day of Persons with Down Syndrome post | Social media post          | To advocate for the rights of underrepresented groups of people with                                                                                                                                                  | UNICEF SM Platform                                                   | <a href="https://t.me/unicefuzbekistan/5976">https://t.me/unicefuzbekistan/5976</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Uzbek, Russian          |  |

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|                                                                                                                        |                          | disabilities and the active role of caregivers.                                                                                                                                                                                                                                                                                    |                                                                                            | <a href="https://t.me/unicefuzbekistan/5980">https://t.me/unicefuzbekistan/5980</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                |  |
| CRPD NAP 2026-2030 consultation with OPDs and Government post                                                          | Social media post        | To advocate for the rights of persons with disabilities (including children with disabilities) and ensuring their equal participation in decision-making processes.                                                                                                                                                                | SM Platform of the Association of Persons with Disabilities                                | <a href="https://t.me/association_uz/1251">https://t.me/association_uz/1251</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Uzbek          |  |
| Validation of findings of the GSR study with NASP, the Social Policy Lab, and caregivers of children with disabilities | Social media post        | To discuss and validate results of the GSR study with stakeholders, and advocate for ensuring participation of caregivers of children with disabilities and their families at all stages. To advocate for further steps, namely the development of optimized social support packages for children with disabilities in Uzbekistan. | UNICEF SM platforms<br><br>SP Lab SM platforms                                             | <a href="https://t.me/unicefuzbekistan/6372">https://t.me/unicefuzbekistan/6372</a><br><a href="https://t.me/unicefuzbekistan/6368">https://t.me/unicefuzbekistan/6368</a><br><a href="https://www.facebook.com/share/p/18he7zsu76/">https://www.facebook.com/share/p/18he7zsu76/</a><br><a href="https://www.instagram.com/p/DL6YnouM6sF/?igsh=ZDhpNTFibzdxanhq">https://www.instagram.com/p/DL6YnouM6sF/?igsh=ZDhpNTFibzdxanhq</a><br><a href="https://www.instagram.com/p/DL6YgSsMuel/?img_index=1&amp;igsh=a29waXB0NzA2ZDF1">https://www.instagram.com/p/DL6YgSsMuel/?img_index=1&amp;igsh=a29waXB0NzA2ZDF1</a><br><a href="https://t.me/islab_uz/258">https://t.me/islab_uz/258</a> | Uzbek, Russian |  |
| Podcast on the conducted GSR study, shared on the Sigma Podcast                                                        | Video, social media post | To raise awareness of the rights and inclusion of children with disabilities among the population.                                                                                                                                                                                                                                 | UNICEF SM platform<br><br>Sigma Podcast SM platforms<br><br>Social Policy Lab SM platforms | <a href="https://t.me/unicefuzbekistan/6469">https://t.me/unicefuzbekistan/6469</a><br><a href="https://t.me/sigma_podcast/165">https://t.me/sigma_podcast/165</a><br><a href="https://youtu.be/AKyDI8Eeuo?si=83oODbuhL-ZFWD5R">https://youtu.be/AKyDI8Eeuo?si=83oODbuhL-ZFWD5R</a>                                                                                                                                                                                                                                                                                                                                                                                                      | Uzbek          |  |

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| HIS of Muhayyo Jabborova                          | Social media post | To raise awareness and advocate for the goods and services required for the inclusion of children with disabilities in Uzbekistan, and the role of caregivers of children with disabilities.                       | UNICEF SM Platforms            | <a href="https://t.me/unicefuzbekistan/6828">https://t.me/unicefuzbekistan/6828</a><br><a href="https://www.unicef.org/uzbekistan/en/stories/towards-building-better-world-fit-children-disabilities">https://www.unicef.org/uzbekistan/en/stories/towards-building-better-world-fit-children-disabilities</a> | English, Russian, Uzbek |  |
| SSP validation workshop at NASP, January 12, post | Social media post | To discuss the developed social support packages for children with disabilities with relevant stakeholders (caregivers, OPDs, NASP, and the SPLab under NASP) and agree on the project's next steps.               | Social Policy Lab SM platform  | <a href="https://t.me/islab_uz/377">https://t.me/islab_uz/377</a>                                                                                                                                                                                                                                              | Uzbek                   |  |
| Steering Committee meeting, January 15, post      | Social media post | Discussion of Joint Programme results by government, PUNOs and OPDs. Raising awareness of the GDF Joint Programme, its impact on strengthening social service delivery in Uzbekistan, and potential further steps. | Social Policy Lab SM platform  | <a href="https://t.me/islab_uz/383">https://t.me/islab_uz/383</a>                                                                                                                                                                                                                                              | Uzbek                   |  |
| Cost of goods and services required for           | Publication       | To compile a comprehensive list of goods and services                                                                                                                                                              | Social Policy Lab SM platforms | <a href="https://socialpolicylab.uz/research/all/51">https://socialpolicylab.uz/research/all/51</a>                                                                                                                                                                                                            | English Russian, Uzbek  |  |

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| inclusion of children with disabilities in Uzbekistan                                                      |                   | essential for children's inclusion, such as treatment, rehabilitation, educational resources, assistive technologies, and personal care, and to determine their actual costs. To assess the extent to which current social support mechanisms cover these needs, and provide evidence for developing targeted social protection measures. |                   |                                                                                                       |                |  |
| Training of 'Inson' Center staff of Tashkent region                                                        | Social media post | To train 'Inson' Center employees in HRBA to social services and test the Guidelines on HRBA to social services delivery for PwDs.                                                                                                                                                                                                        | UNDP              | <a href="https://t.me/undpuzbekistan/8085">https://t.me/undpuzbekistan/8085</a>                       | English, Uzbek |  |
| Training for instructors of the Center for Advanced Training of employees of the social protection system, | Social media post | To advocate for the protection of women with disabilities from all forms of violence.                                                                                                                                                                                                                                                     | NASP SM platforms | <a href="https://t.me/ijtimoiyhi_moya_agentligi/4343">https://t.me/ijtimoiyhi_moya_agentligi/4343</a> | Uzbek          |  |

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| over June 10-13                                                                                             |                         |                                                                                       |                                                             |                                                                                                                                                                                                                                              |                    |  |
| Training for NASP staff on providing services to women with disabilities in the Tashkent region             | Social media post       | To advocate for the protection of women with disabilities from all forms of violence. | NASP SM platforms                                           | <a href="https://t.me/ihma_tos_hkentviloyati/2838">https://t.me/ihma_tos_hkentviloyati/2838</a>                                                                                                                                              | Uzbek              |  |
| Training for NASP staff on providing services to women with disabilities in the Syrdarya region             | Video Social media post | To advocate for the protection of women with disabilities from all forms of violence. | NASP SM platforms<br><br>National News Agency of Uzbekistan | <a href="https://t.me/ihma_sir_daryoviloyati/3412">https://t.me/ihma_sir_daryoviloyati/3412</a><br><br><a href="https://uza.uz/uz/post/s/dolzarb-mavzuga-bagishlandi_739273">https://uza.uz/uz/post/s/dolzarb-mavzuga-bagishlandi_739273</a> | Uzbek<br><br>Uzbek |  |
| Training for NASP staff on providing services to women with disabilities in the Republic of Karakalpa kstan | Social media post       | To advocate for the protection of women with disabilities from all forms of violence. | NASP SM platforms                                           | <a href="https://t.me/socialliq_qorgaw_QR/2852">https://t.me/socialliq_qorgaw_QR/2852</a>                                                                                                                                                    | Karakalpa k        |  |
| Training for NASP staff on providing services to women with disabilities in the Kashkadya region            | Social media post       | To advocate for the protection of women with disabilities from all forms of violence. | NASP SM platforms                                           | <a href="https://t.me/IHMA_Q_ashqadaryo/12036">https://t.me/IHMA_Q_ashqadaryo/12036</a>                                                                                                                                                      | Uzbek              |  |
| Training for NASP staff on providing services to women with disabilities                                    | Video Social media post | To advocate for the protection of women with disabilities from all forms of violence. | NASP SM platforms                                           | <a href="https://t.me/ihma_na_voiviloyati/3517">https://t.me/ihma_na_voiviloyati/3517</a>                                                                                                                                                    | Uzbek              |  |

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| in the Navoi region                                                                             |                         |                                                                                       |                                                                                                                          |                                                                                                                                                                                                                                                                         |                    |  |
| Training for NASP staff on providing services to women with disabilities in the Namangan region | Video Social media post | To advocate for the protection of women with disabilities from all forms of violence. | NASP SM platforms                                                                                                        | <a href="https://t.me/ihma_namangan/11232">https://t.me/ihma_namangan/11232</a><br><br><a href="https://t.me/ihma_namangan/11247">https://t.me/ihma_namangan/11247</a>                                                                                                  | Uzbek<br><br>Uzbek |  |
| Training for NASP staff on providing services to women with disabilities in the Khorezm region  | Social media post       | To advocate for the protection of women with disabilities from all forms of violence. | NASP SM platforms                                                                                                        | <a href="https://t.me/ihma_xorazmviyoti/3246">https://t.me/ihma_xorazmviyoti/3246</a>                                                                                                                                                                                   | Uzbek              |  |
| Training for NASP staff on providing services to women with disabilities in the Jizzakh region  | Video social media post | To advocate for the protection of women with disabilities from all forms of violence. | NASP SM platforms<br><br><br><br><br><br><br><br><br><br><br>National Television and Radio Company of the Jizzakh Region | <a href="https://t.me/ihma_jizzaxviloyati/3781">https://t.me/ihma_jizzaxviloyati/3781</a><br><br><a href="https://t.me/ihma_jizzaxviloyati/3773">https://t.me/ihma_jizzaxviloyati/3773</a><br><br><a href="https://t.me/JizzaxTRK/2228">https://t.me/JizzaxTRK/2228</a> | Uzbek              |  |
| Training for NASP staff on providing services to women with disabilities in the Bukhara region  | Social media post       | To advocate for the protection of women with disabilities from all forms of violence. | NASP SM platforms                                                                                                        | <a href="https://t.me/IHMA_Buxoro/5016">https://t.me/IHMA_Buxoro/5016</a>                                                                                                                                                                                               | Uzbek              |  |
| Training for NASP staff on providing services                                                   | Video Social media post | To advocate for the protection of women with disabilities                             | NASP SM platforms                                                                                                        | <a href="https://t.me/i_himoya_and/4667">https://t.me/i_himoya_and/4667</a>                                                                                                                                                                                             |                    |  |

|                                                                       |            |                                                                                                        |                                   |                                                                                                                                                                                                                                                                         |                                        |                                                                                                                |
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| to women with disabilities in the Andijan region                      |            | from all forms of violence.                                                                            |                                   | <a href="https://t.me/i_himoya_and/4638">https://t.me/i_himoya_and/4638</a>                                                                                                                                                                                             |                                        |                                                                                                                |
| Training for NGOs for people with disabilities , over September 4 - 6 | Video post | To advocate for the protection of women with disabilities from all forms of violence.                  | Information channel Uzbekistan 24 | <a href="https://t.me/uzbekistan24_tvnews/260533">https://t.me/uzbekistan24_tvnews/260533</a>                                                                                                                                                                           | Uzbek                                  |                                                                                                                |
| Shortened programmatic video for dissemination on social media        | Video      | To discuss and document results of the GDF JP, with involvement by key stakeholders and beneficiaries. | PUNOs SM platforms                | <a href="https://unicef-my.sharepoint.com/:v/g/personal/jkakharov_unicef_org/IQDn31hrXkQkTo5XcTHIDCYWAZMZJu04sWRzyMppMBE9N-U?e=xGJ4LF">https://unicef-my.sharepoint.com/:v/g/personal/jkakharov_unicef_org/IQDn31hrXkQkTo5XcTHIDCYWAZMZJu04sWRzyMppMBE9N-U?e=xGJ4LF</a> | English, Russian, Uzbek, Sign language | The video includes sign language interpretation to ensure accessibility for persons with hearing disabilities. |

## 12. Challenges and how they were addressed

*Please describe any major challenges that arose during the programme implementation and how this affected the programme implementation. For example, have you experienced a shift in national priorities, change in government, delays in passing legislation or barriers preventing the participation of persons with disabilities and specific under-represented groups?*

- Institutional restructuring within the NASP, including reorganization of departments responsible for child protection and disability-related services, and required re-alignment of planned activities and engagement with newly-appointed leadership.
- Evolving national reform priorities, particularly regarding anticipated revision of the Law on Social Services and related policy pathways under Outcome 2, which reduced the immediate relevance of some initially-planned legislative support activities.
- Parallel large-scale national reform initiatives, including externally-financed social protection programmes, which required additional coordination to ensure complementarity and avoid duplication.
- Dynamic reform environment, which necessitated adaptive sequencing and phased implementation adjustments to maintain alignment with national priorities.

*Please could you share what action you took to address identified challenges?*

- Maintained continuous high-level dialogue with NASP, to realign activities with updated institutional mandates and reform directions.
- Adapted the Outcome 2 approach by developing an evidence-based Policy Brief on the provision of social services for children with disabilities, grounded in consultations with Organizations of Persons with Disabilities (OPDs).

- Translated research and consultation outcomes into structured policy recommendations, ensuring continued relevance despite changes to legislative sequencing.
- Utilized Steering Committee and Advisory Group platforms to validate adjustments and maintain transparency and stakeholder engagement.
- Strengthened coordination with parallel national initiatives to ensure complementarity and avoid overlap.

### 13. Programme Planning

*Please provide a summary of the key activities/initiatives planned for the programme in the upcoming year. The activities should include a timeline and names of agencies accountable to implement these. As an alternative, a workplan can be attached as an annex as well.*

As presented in this End-of-Programme Report, the current Joint Programme is concluding within the approved timeframe, and all planned activities have been completed in line with agreed timelines. In the event of continuation or follow-up support, a new workplan would be developed in alignment with national disability inclusion priorities and guided by the newly developed Country Programme Documents (CPDs) for 2026–2030, as well as the UN Sustainable Development Cooperation Framework (UNSDCF). The Programme's results and lessons learned provide a strong foundation for potential future engagement.

The Phase 2 Workplan is available via the following link: [UNPRPD Phase2 Workplan 2024 final.docx](#)

*Please also include upcoming opportunities for embedding inclusion in the national level processes. For Example, this can include opportunities to feed into the CCA or UNSCDF. And whether your country will be undertaking a CRPD report, Voluntary National Review, Universal Periodic Review, Sendai DRR report, National adaptation plan or other relevant global reporting within the programme timeframe.*

Uzbekistan has demonstrated a strong commitment to the Sustainable Development Goals (SDGs), as evidenced by its recent submission of the 2<sup>nd</sup> Voluntary National Review (VNR). During the UN ECOSOC High-level Political Forum held on July 17, 2023, the Uzbekistan delegation presented the VNR, highlighting the country's current progress and challenges in achieving the SDGs. Notably, Uzbekistan improved its position in the global 2023 SDG Index rating, moving up 8 positions to rank 69<sup>th</sup> among 166 countries.<sup>[1]</sup> Uzbekistan's first State Party report was due on August 1, 2023, and was submitted on the same date.<sup>[2]</sup> Regarding the Universal Periodic Review (UPR), Uzbekistan's most recent review occurred on November 8, 2023, during the fourth UPR cycle.<sup>[3]</sup>

Uzbekistan has been actively engaged in developing and implementing strategies to enhance disaster risk reduction (DRR) and climate change adaptation. The country has been involved in regional initiatives and has developed national strategies to address disaster risks as part of Sendai Framework for Disaster Risk Reduction (DRR). The National Adaptation Plan (NAP) has been drafted to address climate change impacts.<sup>[4]</sup>

In 2024, PUNOs collaborated with the UN Resident Coordinator's Office (RCO) to integrate information on the situation of people with disabilities into the Common Country Analysis (CCA) within the United Nations Sustainable Development Cooperation Framework (UNSCDF). This collaboration ensured that the rights and needs of persons with disabilities are comprehensively addressed in CCA and new UNSCDF action plans.

In 2025, efforts to embed disability inclusion within national and UN strategic processes continued and were further consolidated. The UN Country Team sustained updates to the CCA and continued implementation of the UNSDCF, ensuring that disability-related evidence, reform progress and emerging policy priorities were systematically reflected in strategic planning documents. In parallel, PUNOs advanced the development of their Country Programme Documents (CPDs) for the 2026–2030 cycle. Disability inclusion was meaningfully integrated across results frameworks, sectoral priorities and cross-cutting commitments, reinforcing alignment with the CRPD and national reform objectives. These processes provide concrete opportunities to further institutionalize inclusive approaches within national planning, budgeting and monitoring systems beyond the lifespan of the Joint Programme.

[1] [Opening remarks for the Consultations on the New Uzbekistan 2030 Strategy Consuelo Vidal Bruce, UN Resident Coordinator a.i. in Uzbekistan | United Nations in Uzbekistan](#)

[2] [tbinternet.ohchr.org/\\_layouts/15/TreatyBodyExternal/MasterCalendar.aspx?Treaty=CRPD&utm\\_source=chatgpt.com](http://tbinternet.ohchr.org/_layouts/15/TreatyBodyExternal/MasterCalendar.aspx?Treaty=CRPD&utm_source=chatgpt.com)

[3] [OHCHR | Universal Periodic Review - Uzbekistan](#)

[4] [adaptation-undp.org](http://adaptation-undp.org)

## 14. Risk Reporting

*Please describe any risks to the programme's implementation experienced during the programme's implementation and how these were managed.*

*If other risks were identified during the programme implementation period, please add them to the table.*

| <b>Type of risk*</b><br>(Contextual, programmatic, institutional) | <b>Risk</b>                                                                                                                                  | <b>Occurrence</b><br>(Y/N) | <b>Impact on result</b>                             | <b>Mitigation strategies</b>                                                                                                                                                                                                                                              | <b>Risk treatment owners</b>  |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| <b>Institutional</b>                                              | Due to the rapid turnover of personnel in the partner's structure, there was a risk of delaying the signing of the final programme document. | Yes                        | The programme started later than initially planned. | Negotiations with the management of the partner organization to expedite the process of signing the documents.                                                                                                                                                            | UNICEF                        |
| <b>Institutional</b>                                              | Lack of motivation of the government agencies to actively involve different OPDs in the decision-making mechanisms                           | No                         | Programme implementation inclusiveness              | Ensuring that different OPDs are included as equal partners and right holders in high-level decision-making mechanisms such as the Interagency Council on the Affairs of Persons with Disabilities. Effective communication and engagement with the authorities and OPDs. | PUNOs and government agencies |

|                      |                                                                                                                                                                                                                                |    |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <b>Institutional</b> | The institutional and legal framework does not allow or present a barrier for registration of underrepresented groups (i.e. parents of children with disabilities, self-help groups of people with intellectual disabilities). | No | A formally registered OPDs of women with disabilities and CSOs of parents of children with disabilities negatively impact on the representation. | Providing legal aid support to self-help initiative groups of parents of children with disabilities, persons with intellectual disabilities and girls and women with disabilities in formally registering their organizations. Negotiating with the government agencies responsible for the registration of NGOs by providing recommendation/s support letters on the importance of such organisations for the implementation of CRPD respecting their rights for freedom of association. | PUNOs and government agencies       |
| <b>Programmatic</b>  | Risk of causing harm through engagements on countering GBV towards girls and women with disabilities                                                                                                                           | No | Negative aspects of the programme implementation                                                                                                 | Ensure that safeguarding measures are in place and ethical standards are enforced in working with girls and women with disabilities at the community level to ensure a long-term engagement and monitoring of their mental health conditions.                                                                                                                                                                                                                                             | PUNOs, OPDs and government agencies |

|                     |                                                                                                                                                                                                |    |                                                                                            |                                                                                                                                                                                                                                                                                                       |                |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>Programmatic</b> | The power and created spaces are taken over by the existing active OPDs which fail to include underrepresented groups of children with disabilities and persons with intellectual disabilities | No | Lack of involvement of underrepresented groups in programme development and implementation | Actively empower underrepresented self-help groups of children and adults with disabilities, persons with intellectual disabilities by providing them with reasonable accommodation and means of communication by facilitating their direct and active participation in the programme implementation. | PUNOs and OPDs |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|

\* Please specify here the type of risk and refer to the following definitions:

Contextual: risk of state failure, return to conflict, development failure, humanitarian crisis; factors over which external actors have limited control.

Programmatic: risk of failure to achieve the aims and objectives; risk of causing harm through engagements.

Institutional: risk to the donor agency, security, fiduciary failure, reputational loss, domestic political damage etc.

#### 15. Detailed expenditure in relation to sections 4, 5 and 6 above.

| Category                                                          | Activity (please describe)                                                                                                                                                                                                   | Budget Allocated | Total Expenditure for the period |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------|
| Direct impact on empowerment of women and girls with disabilities | Enhancing capacity of OPDs to respond to gender-based violence against women with disabilities:<br><br>Association of the Disabled of Uzbekistan, Societies of the Deaf of Uzbekistan, Societies of the Blind of Uzbekistan. |                  | USD 12,828.9                     |
|                                                                   | Enhancing capacity of OPDs to respond to gender-based violence against women with disabilities:                                                                                                                              |                  | USD 13,347.5                     |

| Category                                                                            | Activity (please describe)                                                                                                                                                                                                  | Budget Allocated                                                                                    | Total Expenditure for the period |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------|
|                                                                                     | Association of the Disabled of Uzbekistan, Societies of the blind of Uzbekistan, Societies of the disabled of Uzbekistan, OPDs working with people with disabilities.                                                       |                                                                                                     |                                  |
| Full and effective participation of persons with disabilities/OPD capacity building | UNICEF AG and SC meetings organized in partnership with OPDs, development of OPD guide, participation of persons with disabilities in the GSR study.                                                                        | USD 68,645 in total for contractual services<br><br>USD 25,000 for general operating expenses       | USD 22,942.09                    |
| Direct reach/inclusion of marginalized and vulnerable groups                        | DCT and partnership with 'Quyoshli Olam': project organization and coordination for SSP, TGDs with parents in two regions, support to validation and stakeholder workshops, community dissemination of final findings, etc. | USD 75,000 for UNICEF transfers and grants                                                          | USD 11,780                       |
| Accessibility costs                                                                 | Sign language interpretation                                                                                                                                                                                                | USD 68,645 for all UNICEF contractual services                                                      | USD 6,000                        |
|                                                                                     | Interpretation during the meetings                                                                                                                                                                                          | USD 68,645 for all UNICEF contractual services                                                      | USD 8,917.13                     |
| Direct impact on empowerment of women and girls with disabilities                   | Series of trainings for NASP regional office employees                                                                                                                                                                      | UNDP: USD 42,840.07 for general operating expenses<br><br>USD 85,998.5 for all contractual services | USD 23,595                       |
| Direct reach/inclusion of marginalized and vulnerable groups                        | Analytical note on Social Services for Persons with Intellectual and                                                                                                                                                        | UNDP: USD 85,998.5 for all contractual services                                                     | USD 6,471.57                     |

| Category                                                      | Activity (please describe)                                           | Budget Allocated                                | Total Expenditure for the period |
|---------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------|----------------------------------|
|                                                               | Developmental Disabilities<br><br>Consultations between NASP and OPD |                                                 |                                  |
| Full and effective participation of persons with disabilities | 2 discussions of the NAP CRPD                                        | UNDP: USD 85,998.5 for all contractual services | USD 11,521                       |
| Accessibility costs                                           | Sign language interpretation/ Interpretation during the meetings     | UNDP: USD 85,998.5 for all contractual services | USD 20,711                       |

## 16. Life stories and testimonies

### *Life stories*

*Please include areas of interest that could be developed into a case study or human story. Please kindly provide a brief description with a few lines including the context and background and then lead into the interaction with the Joint Programme, followed by the resulting success. The GDF TS will review them and follow up on the selected case study if any. Has the program identified individuals to be interviewed? If yes, kindly provide details of these individuals.*

### *Testimonials*

*Please include testimonials from key programme partners obtained during the reporting period. Testimonials are short, pithy quotes from individuals who have engaged with the joint programme at any level that capture their experiences in memorable ways. Please kindly share a few different testimonials from diverse partners (OPDs, Government, UNCT, ...) at all levels (head of state, ministers, chief of staff...).*

| Name                | Sex    | Designation and Organization<br>(Contact details)                                      | Is this a testimony from a person with a disability? If so, what kind of disability do they have? <sup>6</sup> | Testimony                                                                                                                                                                                                                                                                                                                                                                                                                    | Photo Shared (Y/N) <sup>7</sup> | Consent for Use of Photo obtained (Y/N)   | Photo Caption                                                                    | Photo Credit                         |
|---------------------|--------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------|
| Bakriddin Choriev   | Male   | +998996680084                                                                          | Caregiver of two children with hearing and visual disabilities                                                 | <a href="#">Human-interest story</a> of Bakhrriddin Choriev was documented                                                                                                                                                                                                                                                                                                                                                   | Yes                             | Yes (please see the line 1 of Chapter 17) | Please see the line 1 of Chapter 17                                              | Lazizkhon Tashbekov, UNICEF retainer |
| Muhayyo Jabborova   | Female | +998950234413                                                                          | Caregiver of a child with physical disability                                                                  | <a href="#">Human-interest story</a> of Muhayyo Jabborova was documented                                                                                                                                                                                                                                                                                                                                                     | Yes                             | <a href="#">Yes</a>                       | <a href="#">18.06.2025 Unicef</a>                                                | Lazizkhon Tashbekov, UNICEF retainer |
| Diydor Berdiklichev | Male   | Social Policy Lab (formerly Institute for Development of Social Protection) under NASP | No                                                                                                             | “Our GSR study demonstrated that raising one child with a disability in Uzbekistan requires approximately 7,000,000 UZS per month (around USD550-600), with nearly 80% of these costs borne directly by families themselves. This clearly highlights the importance of systematically identifying disability-related expenses, and ensuring that decision-makers are fully informed when designing social support policies.” | Yes                             | Yes                                       | <a href="#">MG 9 036</a><br><a href="#">MG 9 052</a><br><a href="#">MG 9 083</a> | Lazizkhon Tashbekov, UNICEF retainer |

<sup>6</sup> Efforts should be made to capture the voices of persons with different types of disabilities, including a balance between men and women with disabilities.

<sup>7</sup> If yes, please share the photo in a high-resolution image file given they have shared consent to their photograph being used in GDF publications and communications materials including website. For photos of children due protocols should be followed for ensuring safety and obtaining consent.

## 17. Photos depicting Programme related outcomes

*Please share photos depicting programme in high resolution image files with appropriate consents of subjects having been taken as well as with the associated credits and along with permission for use in GDF publications and communications materials including website. Please refer to the GDF photography guidelines shared with the country teams.*

| Photo No. | Photo description for use in alternative text for images to enable persons with visual impairments using screen readers to understand and perceive the image. (Date and place of when the photo was taken)                         | Consent for Use of Photo obtained (Y/N) | Photo Caption                                                         | Photo Credit                                 |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------------------|----------------------------------------------|
| 1.        | Bakhriddin Choriev, a father and member of the Expert Panel under the GSR study, and his children (daughter and son) with hearing and visual disabilities;<br><br>Training of the GSR Expert Panel, July 30 - August 1, 2024, IDSP | <a href="#">Yes</a>                     | <a href="#">Training of the GSR Expert Panel</a> , Bakhriddin Choriev | Lazizkhon Tashbekov, UNICEF retainer         |
| 2.        | Training of the Expert Panel under GSR study, July 30 - August 1, 2024, IDSP                                                                                                                                                       | Yes                                     | <a href="#">Training of the GSR Expert Panel members, full view</a>   | Lazizkhon Tashbekov, UNICEF retainer         |
| 3.        | Advisory Group meeting, December 6, 2024, Association of Disabled People of Uzbekistan                                                                                                                                             | Yes                                     | <a href="#">Advisory Group meeting photos</a>                         | Association of Disabled People of Uzbekistan |
| 4.        | Festival in commemoration of the International Day of Persons with Down Syndrome conducted by 'Quyoshl Olam', March 23, 2026                                                                                                       | Yes                                     | <a href="#">Photos_ID PDS 2025</a>                                    | Lazizkhon Tashbekov, UNICEF retainer         |
| 5.        | Advisory Group meeting, May 29, 2025, Association of People with disabilities                                                                                                                                                      | Yes                                     | <a href="#">Advisory Group meeting photos</a>                         | Lazizkhon Tashbekov, UNICEF retainer         |
| 6.        | The first CRPD NAP 2026-2030 consultation with OPDs and government stakeholders supported by UNICEF, July 3, 2025                                                                                                                  | Yes                                     | <a href="#">03.07.2025 Unicef</a>                                     | Lazizkhon Tashbekov, UNICEF retainer         |
| 7.        | GSR Validation workshop with participation of the National Agency for Social Protection, experts and caregivers of children                                                                                                        | Yes                                     | <a href="#">07.07.2025 Unicef</a>                                     | Lazizkhon Tashbekov, UNICEF retainer         |

| Photo No. | Photo description for use in alternative text for images to enable persons with visual impairments using screen readers to understand and perceive the image. (Date and place of when the photo was taken) | Consent for Use of Photo obtained (Y/N) | Photo Caption                              | Photo Credit                         |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------|--------------------------------------|
|           | with disabilities, July 7, 2025, UNICEF premises                                                                                                                                                           |                                         |                                            |                                      |
| 8.        | Social support packages validation workshop at the National Agency for Social Protection, January 12, 2026                                                                                                 | Yes                                     | <a href="#">Photos.zip</a>                 | Lazizkhon Tashbekov, UNICEF retainer |
| 9.        | Steering Committee meeting, January 15, 2026                                                                                                                                                               | Yes                                     | <a href="#">Steering Committee meeting</a> | Lazizkhon Tashbekov, UNICEF retainer |
| 10.       | Photos of the caregiver (Member of the GSR&SSP Expert Panel) and her child with autism                                                                                                                     | <a href="#">Yes</a>                     | <a href="#">17.06.2025 Unicef</a>          | Lazizkhon Tashbekov, UNICEF retainer |
| 11.       | Photos of the caregiver (Member of the GSR & SSP Expert Panel) and her child with physical disability                                                                                                      | <a href="#">Yes</a>                     | <a href="#">18.06.2025 Unicef</a>          | Lazizkhon Tashbekov, UNICEF retainer |